



**Extension Service Benton County**

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February 5, 2011

To: 4-H Wildlife Stewards Member School/Teacher/ Steward

From: Maggie Livesay, Jody Einerson and Liz McGovern  
Benton County OSU Extension Service

Subject: 2011 4-H Wildlife Stewards Youth Summit

The 4-H Wildlife Stewards Youth Summit is a one-day natural resource education event for student teams from 4-H Wildlife Stewards Member Schools and affiliates in Benton County. Students who participate in this event prepare an educational display and give an oral presentation or give a performance presentation related to a project they have researched or conducted in their schoolyard habitat or nearby natural area. In addition to giving their presentation students also participate in a series of hands-on natural resource activities provided by agencies and organizations in our community, take a habitat tour of the host site, meet students from other Member schools, and have fun!

This year the Summit will be held on **May 12, 2010** at the Philomath Scout Lodge in Philomath. This popular event fills quickly so register early to ensure a space for your team. **Entries are due April 12, 2011.**

In the enclosed packet you will find the information you need to help your students prepare to participate in this event. Projects should focus on a natural resource topic that relates to your schoolyard habitat or local natural area, (see attached list for ideas). Your students will give an oral presentation to a judge and will receive oral and written feedback and a ribbon. High scoring presentations will be eligible to advance to the Benton County and Oregon State Fair. Over the years many students have received Champion ribbons at the Oregon State Fair in the 4-H Natural Resource category.

**Bus transportation will be provided to students and chaperones from Member schools to this event. All other students must provide their own transportation.** To facilitate arranging transportation, we require that entry forms are complete with chaperone information and provided by the due date on **April 12, 2011.**

Extensive evaluation of this event has shown students gain skills in organization, teamwork, leadership, and public presentation. Students that participate in the 4-H Wildlife Stewards program also report they get better at science and like science better after participating in this program.

If you have any questions please contact: Maggie Livesay at 541-766-3550, [maggie.livesay@oregonstate.edu](mailto:maggie.livesay@oregonstate.edu) or Liz McGovern, Benton County Extension Service, 541-766-3557 or [elizabeth.mcgovern@oregonstate.edu](mailto:elizabeth.mcgovern@oregonstate.edu).

## 4-H Wildlife Stewards Youth Summit FAQ's

**What is the 4-H Wildlife Stewards Youth Summit?** The 4-H Wildlife Stewards Youth Summit is a one-day natural resource educational event that gives youth an opportunity to share the knowledge gained as a result of investigation, observations and research in their schoolyard habitat or local natural area. Project ideas include: native plants and animals, soils, water quality, sustainability, conservation, a science inquiry project to research or investigate a related project area.

Students work together in teams to create an educational display or Powerpoint presentation, give an oral presentation and receive an evaluation from a judge, (judging will be based on the 4-H scoring system with blue, red or white ribbons are given to all youth in grades 4-12th and green participation ribbons given to youth in grades K-3). Students attending the Summit also participate in many hands-on learning stations presented by our local natural resource agencies and organizations and a habitat tour.

**When and where is the Summit held?** The Summit will be held at **Philomath Scout Lodge** on **May 12, 2011**. The event begins at approximately 9:30 AM and ends at approximately 1:45 PM. Busing is provided to students enrolled in a Member School, other students are responsible for own transportation. Student presentations are held in the great hall and hands-on activities take place in the adjoining classrooms and outdoors if the weather permits. Students will also participate in a community service project helping with trail maintenance at the site.

**Who can participate?** The Summit is open to youth of all grade levels but the event targets grades 2-8. Older youth will assist in the planning, organization and activities (emcee's, greeters and ambassadors to visiting students and the community). Youth in 1<sup>st</sup> grade can also attend this event but evaluations show these students tire easily as it is a long, busy, day. **Registration deadline is April 12, 2011.**

### How can I get involved?

**If you are a parent of a student** who will be attending the Summit consider volunteering prior to the event by helping students prepare their presentations, chaperoning a group, or supervising student greeters on the day of the event.

**If you are a 4-H Wildlife Steward** your expertise helping students with project ideas, display and presentation preparation, teaching at activity stations, judging poster presentations and other roles during the event is very valuable.

**Community members are encouraged** to help with learning stations, set-up and clean-up for the event, food preparation for community presenters, etc.

### What happens after the Summit?

Posters remain at the scout lodge for community viewing from 2:30-4:00PM. Posters, judging scores, ribbons and evaluations can be picked up on Tuesday May 17 at the Benton County OSU Extension office at 1849 NW 9<sup>th</sup> St. Corvallis (phone 541-766-6750).

Students whose projects received a **Blue+** rating will advance to the Benton County Fair where they will compete to advance to the Oregon State Fair. **In order to be eligible to advance the poster to the Benton County Fair teams MUST register with 4-H by filling out an individual enrollment form.** These forms will be sent along with ribbons via the classroom teacher. Projects that are selected to advance to the Oregon State Fair will be held at the Extension office and transported via the county agent. Results of the State Fair will be presented at a school assembly in the fall or mailed to winners.



# 2011 4-H Wildlife Stewards Youth Summit Checklist

\_\_\_\_\_ Tuesday, **April 12, 2011, ENTRY FORMS DUE!**

Indicate bussing needs. Questions contact Liz McGovern at the 4-H office, 541-766-6750 or email [elizabeth.mcgovern@oregonstate.edu](mailto:elizabeth.mcgovern@oregonstate.edu)

\_\_\_\_\_ The first week of May expect to **receive confirmation** of student participation, your entries, bus reservation and time schedule.

\_\_\_\_\_ **May 5, 2011, Send home permission slips.** Notify parents that students should bring a sack lunch and a jacket. Permission slips should contain emergency contact information and be carried with the chaperone on the day of the Summit.

\_\_\_\_\_ **May 9, 2011 from 12-5 pm and May 10 from 8-5pm STATIC AND SPECIAL DISPLAY ENTRIES ARE DUE** to the OSU Extension Service Benton County 4-H office, 1849 NW 9<sup>th</sup> St., in Corvallis.

If you are unable to come at this time contact the 4-H office, Benton 541-766-6750 to make other arrangements. **Note: we will not be accepting display boards the day of the event!**

\_\_\_\_\_ Thursday, May 12, 2011, arrive at the 4-H Wildlife Stewards Youth Summit with your lunch, jacket and a prepared oral presentation about your project. Then relax and enjoy an educational, fun-filled event.

# 4-H Wildlife Steward Youth Summit Project Ideas (Taken from past Summits)



- Mapping Your Habitat Area
- Habitat Requirements of Songbirds
- How Insects Communicate
- The Fibonacci Sequence and the Habitat Trail
- The Plants of Dixon Creek
- Dixon Creek Bird Studies
- Macroinvertebrates and Stream Health
- History of Habitat Education Site
- Hatching Salmon Eggs
- Making Your Habitat Handicap Accessible
- Worm Bin Composting
- How Himalayan Blackberries Affect Bird Habitat
- Research a pest insect in your habitat, what kind of damage it causes and what you can do to control it.
- Research what would go into a native butterfly or bird garden, to satisfy the habitat needs of the wildlife you hope to attract.

**We encourage students to use and document science inquiry skills in their projects.**

# Benton County 4-H Wildlife Steward Youth Summit Entry Form



**Entry due date April 12, 2011**

Send Entries to:  
4-H Wildlife Stewards Youth Summit  
OSU Extension Service, Benton County 4-H  
1849 NW 9<sup>th</sup> St.  
Corvallis, OR 97330  
541-766-6750

Member School \_\_\_\_\_

Presentation Title \_\_\_\_\_

Team Members	Grade	Teacher
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Chaperones required for students attending Summit.** Provide list by May 5, 2011 to 4-H office.

Type of Presentation

- Static Display (poster)
- Computer (Power Point, etc.)
- Performance Presentation  
(indicate size of area needed) \_\_\_\_\_  
(list any special needs, ex. electric outlet) \_\_\_\_\_
- Special Display, "What's Happening in our 4-H Wildlife Stewards Member School"

Transportation

- My team requests bus transportation
- My team will supply its own transportation, (Include name and address of driver so they can receive essential event information)

**Contact person for questions regarding entry.**

Name \_\_\_\_\_ Address \_\_\_\_\_  
Phone \_\_\_\_\_ Email \_\_\_\_\_

# 4-H Wildlife Stewards Youth Summit

## PRESENTATION GUIDELINES



- Any 4-H Wildlife Stewards Member School is eligible to participate. It is not important whether your project is just beginning or has been in place for many years; it is the process your students have experienced that is important. Student teams will be judged on their ability to demonstrate what they have learned.
- We suggest 4-H Wildlife Stewards Member School teams be comprised of 2 – 4 students from a Member School.
- Each team will provide a static display, power point, and/or performance presentation.
- If teams are **unable to attend**, static displays can be submitted for judging. **Please include answers to interview questions on the back of the display.**

### **STATIC DISPLAY (POSTER AND POWER POINT)**

#### **1. GUIDELINES FOR STUDENT TEAMS**

- Each team will be provided table space to display their presentation.
- Team members will be assigned an **oral presentation** time at the Summit check in. The team will be responsible to be at their display to talk to the judges at the assigned time. Students must introduce themselves and be prepared to discuss their display and answer questions. **See attached interview questions.**
- Static displays are limited in size to 24 inches deep (front to back) and 30 inches wide by 36 inches high. Standard purchased cardboard project display boards work well.
- The exhibit may include pictures, models, diagrams, and notebooks. Displays should illustrate a habitat related project such as why native plants are important, what are the habitat requirements of songbirds, how insects communicate, history of the site, etc.
- **A completed explanation card must be attached to the back of each display** (included in packet). The explanation card will not be judged, but is required to qualify the display for county and state fair.
- A projector and laptop will be provided for Power Point presentations. Student teams should bring **disk/flash drive and a printed version** of presentation.
- An oral presentation should be at least 5 minutes and no longer than 8 minutes.

#### **2. SUGGESTED COMPONENTS OF DISPLAY**

- Background Information (location of project, students involved, type of project, when the project was started, etc.)
- Project Goals.
- What Did You Learn?
- Methods for Project (how did you accomplish it?)
- Results (how did this project help your school and community?)

### **3. AWARDS AND JUDGING**

- Everyone will receive recognition. In accordance with 4-H guidelines: grades 4-8 will be awarded blue, red or white ribbons, Kindergarten – 3rd grade will receive green participation ribbons. Classroom displays will receive green participation ribbon.

## **PERFORMANCE OPTION**

### **1. GUIDELINES FOR STUDENT TEAMS:**

- Two or more students must be involved in the performance.
- Topics of presentation may be anything the students want to share with others about their project.
- Students must furnish all required supplies and props.
- Performance presentation may include, but not be limited to, songs, poems, demonstrations, or skits.
- An oral presentation should be at least 5 minutes and no longer than 8 minutes.
- Following the presentation, judges will be allowed a maximum of 5 minutes to ask the team questions.

### **2. Awards and Judging:**

- Judges will be using the performance presentation scoring sheet (attached).
- All performance teams will receive ribbons.
- At this time performance presentations are not eligible to go on to county or state fair.

## **SPECIAL DISPLAYS**

### **1. “WHAT’S HAPPENING AT OUR 4-H WILDLIFE STEWARDS MEMBER SCHOOL” DISPLAY CAN BE PUT TOGETHER BY ANY COMBINATION OF STUDENTS, TEACHERS, OR 4-H WILDLIFE STEWARDS**

- This type of display is very appropriate for younger students who need additional help with putting together a display.
- Display is limited in size to 30 inches wide, 36 inches high and 24 inches deep.
- These displays will not be judged, but participating classes will receive a single rosette recognition ribbon. The display can be shown at the county fair and is intended to be shared with the community.
- Please leave a 5” square open at either the top or bottom edges of your display for a 4-H Wildlife Stewards and a 4-H Clover logo sticker that will be supplied at the Summit.
- List community partners that have contributed to your project (4-H Wildlife Stewards/Benton Soil & Water Conservation District/Disposal Company, Coastal Farm, etc.)

Place \_\_\_\_\_

4-H Wildlife Stewards Youth Summit  
MEMBER SCHOOL  
**TEAM STATIC DISPLAY  
SCORING**



Title of Display \_\_\_\_\_

4-H Wildlife Steward Member School \_\_\_\_\_

Team Member Names \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Grade \_\_\_\_\_

Item	Well Done	Satisfactory	Could Improve	Comments
<b>WORKMANSHIP</b>				
Eye-catching and attractive				
Shows originality				
Neatness, spelling, easy to read or see				
Appropriate to member's age and abilities				
<b>SUBJECT MATTER</b>				
Suitable 4-H WS Project				
Central theme or idea				
Accurate information				
Complete information				
Good Research				
<b>RESULTS</b>				
Effect on Community				
Effect on Schoolyard Habitat				
Tells Clear and concise story				

\*poster/display must be accompanied by a card filled out by the member and answering the following questions:  
(1) Why did you choose this topic? (2) Where did you get your information? (3) Why is it important to know this information?

See back for list of possible judging interview questions ►

**Possible Questions for Judging Interview:** be prepared to answer some or all of the questions below

1. Why did you choose this idea/topic as your exhibit?
2. How and where did you find the information/materials for this exhibit? Why is it important to know this information?
3. Why and how did you organize this exhibit as you did?
4. How do you plan to use this learning?
5. Do you plan to show or use the exhibit somewhere else?
6. Do you think your project has an effect on your community?
7. What effect did your project have on your schoolyard habitat?

Place \_\_\_\_\_

4-H Wildlife Stewards Youth Summit  
MEMBER SCHOOL  
**TEAM ORAL PRESENTATION SCORING**



Title of Display \_\_\_\_\_

4-H Wildlife Steward Member School \_\_\_\_\_

Team Member Names \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Grade \_\_\_\_\_

Item	Well Done	Satisfactory	Could Improve	Comments
<b>APPEARANCE</b>				
Suitably dressed, neat, clean				
Good posture				
Poised, pleasant				
<b>PRESENTATION</b>				
Delivery- sincere, natural, distinct				
Introduction-concise, interesting				
Good use of equipment & materials				
Skill in workmanship				
Steps made clear				
Concise summary				
Effective cooperation				
Asks for questions				
<b>SUBJECT MATTER</b>				
Suitable 4-H WS Project				
Central theme or idea				
Accurate information				
Complete information				
Good Research				
<b>RESULTS</b>				
Effect on Community				
Effect on Schoolyard Habitat, Audience understands principles taught				
Tells Clear and concise story				
<b>TIME</b>				
Adequate time to cover subject				
Completed within allotted time				

**Condado de Linn y Benton**  
**Cumbre de Servidores de la Flora y Fauna Silvestre 4-H**  
**Formulario de Participación**



*Última fecha para presentar este formulario 12 de abril, 2011*

Enviar este formulario de participación a:  
4-H Wildlife Stewards Youth Summit  
OSU Extension Service, Benton County  
1849 NW 9<sup>th</sup> St.  
Corvallis, OR 97330

El equipo es de \_\_\_\_\_ Escuela Miembro de los Servidores de la Flora y Fauna Silvestre 4-H

Miembros del Equipo _____	Grado _____	Maestro _____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Adulto a cargo \_\_\_\_\_ Número Telefónico \_\_\_\_\_

Tipo de presentación

\_\_\_\_\_ Exhibición Estática (póster)

\_\_\_\_\_ Presentación en computadora (Power Point, etc.)

\_\_\_\_\_ Representación

Indicar el tamaño del área que necesitan \_\_\_\_\_

Necesidades especiales tales como enchufes para electricidad \_\_\_\_\_

\_\_\_\_\_ Exhibición Especial “Qué está Pasando en nuestra Escuela Miembro de los Servidores de la Flora y Fauna Silvestre 4-H”

Transporte

\_\_\_\_\_ Mi equipo tiene su propio transporte

\_\_\_\_\_ Mi equipo requiere transporte en autobús

## Preguntas de la Entrevista

Los equipos deben estar preparados para responder las siguientes preguntas a la hora de sus presentaciones ante los jueces.

1. ¿Por qué escogieron este tema?
2. ¿Qué han aprendido de este proyecto?
3. ¿Dónde consiguieron la información?
4. ¿Cuál ha sido el efecto que ha tenido su proyecto en el hábitat del patio/jardines de su escuela?
5. ¿Creen que su proyecto va a tener un efecto en su comunidad?

**Si el equipo no puede asistir a la Cumbre, por favor escriba las respuestas a estas preguntas y póngalas atrás de su exhibición.**

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## Tarjeta de Explicación

(Corte este pedazo y póngalo atrás de la exhibición de su proyecto)

**(Todas las exhibiciones necesitan tener esta tarjeta explicativa)**

Escuela Servidora de la Flora y Fauna Silvestre 4-H \_\_\_\_\_

Título de la Exhibición \_\_\_\_\_

Miembros del equipo

Grado

- 
- 
- 
- 
1. Fuente(s) de información.
  2. ¿Por qué escogieron este tema?
  3. ¿Qué pueden aprender las personas que ven esta exhibición?
  4. ¿Piensan mostrar esta exhibición en algún otro lugar?