



4-H MEMBER ENROLLMENT FORM

Oregon State University Extension Service

Name _____
Last
First
Middle initial

(Parent/Guardian) _____

Mailing Address _____

City _____ State _____ Zip _____

Community/ School: _____

<u>Gender:</u> <input type="checkbox"/> Male <input type="checkbox"/> Female	<u>Racial Group:</u> <input type="checkbox"/> White <input type="checkbox"/> Black or African American <input type="checkbox"/> Native American or Alaskan Native <input type="checkbox"/> Asian or Pacific Islander <input type="checkbox"/> More than one race	<u>Residence:</u> <input type="checkbox"/> Farm (income from farming \$1,000+/year) <input type="checkbox"/> Rural non-farm & Town (pop. under 10,000) <input type="checkbox"/> City of 10,000 to 50,000 <input type="checkbox"/> Suburb of city over 50,000 <input type="checkbox"/> City of 50,000 or more
<u>Ethnicity:</u> <input type="checkbox"/> Hispanic <input type="checkbox"/> Not Hispanic		

Grade: _____ Number of years in 4-H, grades 4 – 12: (include this year) _____

Phones:	Description	Area Code	Number	Extension

E-mail _____

Club _____
club name club number

I will be assisting this club as a youth leader I plan to enroll in more than one club this year

Projects (see project identification codes on the back) Description and Code required: Level and Phase as appropriate.

Description	Code	Level	Phase

Our signatures below indicate that:

- * We give permission to use member's image and voice on videotape, audiotape, film, photograph, or in any other medium, including the World Wide Web for educational, fundraising, or promotional purposes. We give permission to release member's name and hometown to news media for recognition purposes.
- * We give permission for the member to participate in and/or complete surveys and evaluations that will be used to determine program effectiveness or to promote the program.
- * We understand that participation in surveys and evaluations is a voluntary and that the member may choose not to participate in surveys or evaluations without any impact on his or her eligibility to participate in the 4-H program.
- * We understand that the member will be asked for his or her verbal assent before completing a survey or an evaluation.
- * We understand that failure to abide by the policies and regulations governing the 4-H program may result in loss of membership privileges.

Member's Signature
Date
Parent's Signature

<u>Office Use Only</u>	(number of projects x \$2)
Date Received: _____	Project Fees _____ Ins. Paid _____ Club No. _____

Code	Description
RACIAL GROUP CODES	
1	White
2	Black or African American
3	Native American or Alaskan Native
4	Asian or Pacific Islander
5	More than one race
RESIDENCE CODES	
1	Farm
2	Towns and Rural Non-Farm
3	City 10,000 to 50,000
4	Suburb of city over 50,000
5	City of 50,000 or more
PROJECT CODES (statewide curriculum available*)	
Citizenship and Civic Education	
110	Citizenship*
120	Cultural Education
130	World Citizenship/International Programs
Communications and Expressive Arts	
211	Public Speaking*
212	Creative Writing
221	Clowning
222	Dance
223	Drama
224	Music
231	Art*
235	Ceramics*
236	Cake Decorating
241	Photography*
242	Graphic Arts
251	Leather Craft*
261	Fiber Arts*
Consumer and Family Sciences	
310	Child Care/Development*
311	Babysitting*
320	Clothing and Textiles*
330	Consumer Education
340	Home Environment*
350	Parenting and Family Life
360	Knitting*
370	Crocheting*
Natural Sciences	
410	Project WILD*
411	Environmental Stewardship*
412	Wildlife Stewards*
413	Water Quality/Watershed Education*
414	Sportfishing & Aquatic Education*
421	Geology*
422	Weather
423	Marine Science*
431	Energy
441	Forestry*
442	Range Science/Native Plants
443	Wildlife
451	Outdoor Education/Recreation
452	Challenge
460	Shotgun*
461	Archery*
462	Rifle*
463	Pistol*
Nutrition and Health	
503	OFNEP
511	Foods and Nutrition*
512	Food Preservation*
513	EFNEP*
520	Health
531	Safety
532	Tractor/Machinery Certification*
533	Search and Rescue
534	Bicycle Safety*
535	Auto Safety
536	ATV Safety

Personal Development and Leadership	
612	Economics, Business & Marketing
620	Leadership Development
621	Junior Leadership*
623	4-H Ambassador
631	Camp Counselor
641	Leisure Education
651	Hobbies and Collections
Plants and Animals	
711	Crops
712	Gardening, Vegetables & Herbs*
713	Gardening, Flowers & Ornamentals*
714	House Plants
715	Ornamental Horticulture
716	Container Gardening
721	Beef*
731	Poultry*
732	Pigeons*
741	Dairy Cattle*
751	Horse and Pony*
761	Rabbits*
762	Cavies*
763	Dogs*
764	Guide Dogs
765	Cats
766	Small Animals*
771	Sheep*
781	Swine*
791	Goats – Dairy*
792	Goats – angora
793	Goats – Pygmy*
795	Goats – Meat
799	Llamas
Science and Technology	
821	Entomology*
822	Bee Keeping
831	Veterinary Science*
851	Aerospace
852	Rocketry
861	Computer
862	Electricity/Electronics*
871	Wood Science*
881	Tractors and Equipment*
882	Small Engines
Adventures/K-3 Programs	
All <u>club</u> members in grades K-3 are considered to be in the 4-H Adventures Program. Adventure members may be enrolled in any or all of the following non-competitive general curriculum areas.	
911	General Adventures*
100	Citizenship and Civic Education*
200	Communication and Expressive Arts*
300	Consumer and Family Sciences*
400	Environmental and Natural Sciences*
500	Healthy Lifestyle Education*
700	Plants and Animals*
800	Science and Technology*
513	EFNEP*
Youth in grades K-3 may participate in other non-competitive group activities, through school or after school programs. Participation in <u>group</u> activities should be reported on the group participation form.	
For specific 4-H Adventures Program guidelines and available curriculum, please consult your local OSU Extension 4-H Office.	