Two different scholarships are available to youth involved in the Douglas County 4-H Program:

Scholarship Eligibility:
- Applicant must be a high school senior or a student who graduated from a Douglas County high school or equivalent form of education in Douglas County.
- Applicant must plan to attend a community college, vocational-technical school or a four-year college/university that will lead to a college degree or license.
- Applicant must have at least three years of 4-H experience, with at least one year in Douglas County.
- *Dixie Luana Wooton Kenney Scholarship: Specific Guidelines Below*****

Amount of award: $500* (up to four $500 awards will be given in 2011)

Application due date: 5pm on Tuesday, March 1, 2011, to the OSU Extension Office in Roseburg

The recipient of the 4-H Douglas County Scholarship will be selected based on the following criteria:
- 4-H experience (40 points)
- Academic achievement and community involvement (35 points)
- Financial statement (15 points)
- Application - complete, neat, organized (10 points)

The 5 top scoring applicants will be invited to participate in an interview with the Scholarship Committee**. The scholarship recipient(s) will be selected based on his/her application and interview***.
- Interview (date will be scheduled during the week of spring break - March 21-25)

**Enclose the following** (any application that is not complete as described below will not be reviewed):
1. Completed application
2. Personal statement
3. Transcript showing your classes and grades
4. Include three (3) letters of recommendation with your application, one of which is to be from someone related to your 4-H experience (excluding 4-H agent)

*Requests for a one-year deferral of scholarship funds are allowed and are at the discretion of the Douglas County 4-H Scholarship Committee.
**The Douglas County 4-H Scholarship Committee will make final decisions on awarding the scholarship. The committee may choose not to award the scholarship if funds are not available or if the quality of applicants does not warrant the award.
*** Applicants who were awarded the scholarship previously are eligible to apply again. However, preference will be given to those applicants who have not received the scholarship.
**** Eligibility: Douglas County public high school 12th grade students (or students who graduated previously from a Douglas County public high school or equivalent form of public education in Douglas County) The scholarship shall be awarded for the student’s second term or semester in a community college, vocational-technical school or four-year college/university. Before making payment to the institution the Douglas County 4-H Leaders Association shall determine that the recipient has not been placed on probation or dropped out of school. A recipient is not eligible to renew his/her scholarship.
About the Individuals who’s Families Contributed to these Endowment Funds

Katherine Cory

A portion of the Douglas County 4-H Scholarship endowment came from a fund that was set up in memory of Katherine Cory. Katherine Cory was a beloved individual who served as a Douglas County 4-H leader for over 50 years. She started her first 4-H club in 1927, teaching a small group of children to sew. During her 4-H career, she also taught cooking, forestry, livestock, health and safety, and horticulture projects. She was a teacher at the Callahan log school as well as in Lookingglass, Dillard and Winston schools. During her life, Katherine and her husband Ralph were parents to 18 foster children.

Dixie Luana Wooton Kenney

Dixie Luana Wooton was born in Burbank, California on March 14, 1940. She and her family moved to the rural Roseburg area in the early 1940’s, and Dixie attended all 12 grades in the Roseburg Public Schools. Dixie participated actively in 4-H, raising animals, constructing clothing and preparing foods. She represented Douglas County in the State Fair’s ‘Dollar Dinner’ competition. Dixie’s brother, Mike Wooton, also participated actively in 4-H. Mike resides in Roseburg with his wife, Colleen.

Upon graduation from Roseburg High Dixie attended Oregon State University. Dixie began college as a home economics major, then transferred to elementary education. During all four years Dixie resided in Azalea House, the residence for young women who had participated in 4-H. After graduation Dixie taught for two years at Lincoln Elementary School in Eugene. Later, after raising a family with husband Steve, Dixie returned to public school teaching, this time in Salem as a substitute.

Dixie was loyal to 4-H, an activity that shaped her life in many ways, including her love of animals and her skill as a homemaker. Dixie’s friends and family remember her for her countless wonderful qualities, including her sweet and loving nature, and for her active involvement and dedication to her family, friends, church and numerous civic and charitable organizations.

During her time with us Dixie helped young girls with self esteem, tutored children with learning challenges, created exquisite quilts for those in need, helped children who could not afford clothing, worked for a women’s crisis center, served as a companion and chauffeur for the elderly, and cared for several children who needed parental support. Dixie carried on her love of animals throughout her life, and cared for many pets, including adopting cats without a home. All that Dixie accomplished she did with grace and pride, attending to every last detail. Dixie’s countless...
PART 1 – PERSONAL DATA

Social Security Number ____________________________

1. Name of applicant ______________________________________________________________
   Last    First    Middle

2. Address _______________________________________________________________
   Street Address   City  State  Zip Code

3. Phone number_____________________  4. School currently attending: ________________

5. For dependent students who are living at parents’ or guardians’ home.

   Father’s Name___________________________________  Check if deceased________
   Address_________________________________________________________________
   Occupation__________________________  Present Employer_____________________

   Mother’s Name___________________________________  Check if deceased________
   Address_________________________________________________________________
   Occupation__________________________  Present Employer_____________________

Is anyone else contributing to your support? Yes ________  No ________

Number of brothers and/or sisters_________  Number living with parents___________________

Number in school:  Grade     Jr. High ____        High School  ______         College______

Others who are dependent upon your parents for support__________
(Do not include yourself in the above statistics.)

PART II – SCHOLARSHIP RECORDS

1. GPA (cumulative) ______________  Attach copy of official transcript.

2. Goals:
   a. Long term goals___________________________________________________________
      _____________________________________________________________
      _____________________________________________________________
      _____________________________________________________________

   b. College or colleges of choice__________________________________________
      _____________________________________________________________
      _____________________________________________________________
PART III – FINANCIAL STATEMENT/EMPLOYMENT EXPERIENCE

Please complete the following financial statement. The scholarship committee does not wish to penalize those students whose industry and careful planning have been a consideration for future college attendance.

List below your expected income and expenditures for the full college year.

<table>
<thead>
<tr>
<th>Income</th>
<th>Amount</th>
<th>Expenses</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expected annual earnings</td>
<td>______</td>
<td>Tuition and Fees</td>
<td>______</td>
</tr>
<tr>
<td>Expected Savings</td>
<td>______</td>
<td>Board and Room</td>
<td>______</td>
</tr>
<tr>
<td>V.A., State, Soc. Sec. Allow.</td>
<td>______</td>
<td>Books and Supplies</td>
<td>______</td>
</tr>
<tr>
<td>Parent’s Contribution</td>
<td>______</td>
<td>Transportation</td>
<td>______</td>
</tr>
<tr>
<td>Scholarship or Grants (at this time)</td>
<td>______</td>
<td>Personal Supplies</td>
<td>______</td>
</tr>
<tr>
<td>Loans (anticipated at this time)</td>
<td>______</td>
<td>Other (explain)</td>
<td>______</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>______</td>
<td>TOTAL*</td>
<td>______</td>
</tr>
<tr>
<td>TOTAL*</td>
<td>______</td>
<td>TOTAL</td>
<td>______</td>
</tr>
</tbody>
</table>

*If you indicate zero total income, please explain in item #1 below.

1. Explain any special family circumstances such as illness, death, divorce, separation or any special financial situations you or your parents feel merit consideration:
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

2. Applicant’s employment information:

<table>
<thead>
<tr>
<th>Employer</th>
<th>From month &amp; year/to month &amp; year</th>
<th>Hours/week</th>
<th>Type of work</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Estimated Family Taxable Income:
   ____ Less than $20,000       ____ $40,000-$59,999     ____ $80,000-$99,999
   ____ $20,000-$29,999        ____ $60,000-$79,999     ____ Over $100,000
   ____ $30,000-$39,999

4. List scholarships (and amounts) you have applied for but do not know the results:
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

Page 4 of 8
PART IV ACTIVITIES, AWARDS AND ACHIEVEMENTS
List 4-H, school and community activities you have participated in. Please include the years involved, organization or sport, the position held and any awards or recognition. Describe briefly what you did, pinpointing activities like organizing, leadership, and decision-making. **Print or type your answers using only the space provided.**

Post high school continuing students may describe both current and past involvement in 4-H.

1. **4-H:** (ie. projects areas, leadership, workshops, club community service)
2. **SCHOOL:** (ie. committees, sports, clubs, teams, activities)
3. **COMMUNITY:** (ie. church activities, clubs, organizations, community service, citizenship)
PART V – PERSONAL STATEMENT

On separate sheet(s) of paper write an essay (no more than 1000 words) explaining your 4-H experience and how you have grown or benefited from 4-H.

Applicant’s signature_________________________________   Date______________________

By signing this application, you certify that all the above information is accurate.

(unsigned applications will be disqualified)