**MPH Internship**  
**Information for Preceptors**  
*Health Promotion and Health Behavior Track*

Determining an appropriate project:

* Community or population focus  
* Project-based experience that integrates theory and practice in an applied setting under supervision  
* Must meet track and student-specified competencies  
* Can be completed in 200 hours/1 term

"Our intern took initiative, and was knowledgeable and confident about the material. It was refreshing to have an intern who was so motivated and assertive." —Washington County Health and Human Services

Examples of appropriate projects:

* Planning, implementing, marketing, or evaluating a health development program  
* Developing a grant proposal for a health development program  
* Collecting and analyzing data  
* Developing a tool, instrument, or computer software for a health development program

Most importantly, the internship must be competency-based, meeting track and student-specified competencies (see backside)

For more information, contact:

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How to have a successful experience:

* Provide an orientation for your student  
* Set up a regular weekly check-in time  
* Provide continual feedback  
* Meet with your student at the end of the experience to debrief

View the entire preceptor orientation presentation here:  
http://health.oregonstate.edu/degrees/graduate/public-health/graduate-handbooks#mph-handbooks
Health Promotion and Health Behavior Track Competencies

1. Apply theory in the development, implementation, and evaluation of health promotion interventions, programs, and policies.
2. Develop interventions and programs to effect change at multiple levels, including individual, community, organizations, and policy.
3. Design and implement strategies to promote health.
4. Solicit and integrate input from community and organization stakeholders.
5. Design and deliver health communication messages.
6. Evaluate and interpret results from program evaluations and other research.
7. Define research problems, frame research questions, design research procedures, and outline methods of analysis.
8. Apply ethical principles that govern the practice of Public Health.
9. Enact cultural competency in diverse social and cultural communities.
10. Develop a substantive area of emphasis.

Students will work with their preceptor to develop individual learning objectives that directly relate to the track learning competencies. Students must also describe how their area of specialization, internship, and career objectives are connected.

THANK YOU FOR YOUR INTEREST IN SERVING AS A PRECEPTOR!