

4-H Scholarships

4-H Josephine County Scholarships & 4-H National Congress The 4-H Resume Process

Purpose of 4-H Resume

- Practice writing a personal portfolio
- Demonstrates growth
 - Expanded project skills and project knowledge
 - Tried other things – events, projects, leadership, community service
- Highlights how you have succeeded
- Shows how your work in 4-H has helped to make a difference in the lives of others
- Documents your experiences and abilities

4-H Josephine County Scholarship Application Requirements:

- Date due in the office: Monday, February 15 (Monday is a no school day – drop through slot)
- Include information from grades 4-12 **ONLY** (if you were in Adventurers DO NOT include that info.)
- Information should be up-to-date through February 1
- **For County Scholarship** staple together the following:
 - 4-H College Scholarship Application for Josephine County
 - Complete 4-H Resume (4-H Story, 4-H Summary, 4-H Project and Activities Photographs)

4-H National Congress Application Requirements:

- Date due in the office: Monday, February 15 (Monday is a no school day – drop through slot)
- Include information from grades 4-12 **ONLY** (if you were in Adventurers DO NOT include that info.)
- Information should be up-to-date through February 1
- **For 4-H National Congress** assemble the following inside the correct cover:
 - Green cover (the 4-H/OSU Extension Office will supply)
 - A copy of your **4-H Story** and **4-H Summary** stapled together and clipped to inside front cover
 - National 4-H Congress Submission Form
 - Labeled divider tabs for each section
 - Complete 4-H Resume (4-H Story, 4-H Summary, 4-H Project and Activities Photographs)

4-H Resume County Scholarship Application Requirements (in the following order):

- *4-H College Scholarship Application for Josephine County* form
 1. Fill in all the information
 2. Obtain the following signatures (all required places)
 - 4-H member's
 - 4-H member's parent/guardian
 - 4-H Leader's

- 4-H Story (Part I) – 3 pages maximum
 1. Overall Section requirements:
 - Type "My 4-H Story" heading on each page
 - Type your name and county in the upper right hand corner of the first page
 - Use standard paper 8 ½" x 11"
 - Use 1 ½" margin on the left side of the page and 1" margin on the right, top and bottom of the page
 - Use 11 or 12 point Times New Roman or Arial font (do not modify text size to meet the requirements)
 - Type only on one side of the paper
 - The story must be DOUBLE SPACED
 - Story can be no longer than 3 pages MAXIMUM
 2. 4-H Story contents (Ideas for developing – does not have to be in this order):
 - This should be a narrative of your **TOTAL** 4-H experience, not just your projects!
 - Introduce yourself** (this might include your environment - age/grade, family, school, interests, etc. and possibly why you joined 4-H)
 - What you have learned and experienced through 4-H participation.** (This could include major projects and activities - why did you choose them, what have you learned through your participation in these projects and activities, how has your participation grown in size and scope, describe things you have tried and found successful and some that were not so successful. If significant you might also include other projects and activities - major learning experiences, special interests, unusual situations you have encountered)
 - How 4-H has impacted your life and, because of your involvement in 4-H, the lives of others.** (This could include how 4-H has helped you to become a better leader and citizen - describe the most important leadership roles, offices and/or committee assignments you have held; tell about what you have learned from working with other 4-Hers as a Jr. Leader, counselor, tutor or helper; explain how you have learned to accept citizenship responsibilities. Also you could include how 4-H has influenced your school and future plans and career goals, your use of leisure time and commitment to helping others).

- 4-H Summary (Part II) – 4 pages maximum
 1. Overall section requirements:
 - Type appropriate heading on each page
 - Communication Experience
 - Leadership Experience
 - Citizenship Experience
 - 4-H Projects and Activities Experience
 - Use standard paper 8 ½" x 11"

- Use 1 ½” margin on the left side of the page and 1” margin on the right, top and bottom of the page
 - Use 11 or 12 point Times New Roman or Arial font (do not modify text size to meet the requirements)
 - Type only on one side of the paper
 - Use outline or table form to make materials easier to read
 - Make measurable statements (how many meeting or classes were held or attended, how many people were reached or helped, how many hours were involved, how much money was raised)
 - Indicate years to show involvement over time
 - Try not to mention the same accomplishment or activity more than once
 - May be single spaced
 - Sections can be no longer than 1 page each - MAXIMUM
2. Communication Experience contents (1 page maximum – **Be sure to designate 4-H versus other.**):
- Talks/presentations at club, school, community, county, state, regional, national levels/competitions (Include topic/title, where given, how many times given, how many people heard.)
 - Articles written for media
 - Radio and TV appearances
 - Educational Displays to inform people
 - Educational displays for an exhibit
 - Materials designed/written to support promotion/recruitment/fundraising, etc.
 - Experiences in communications with other organizations (drama, theater troupe, skits, cultural and musical performances, etc.)
3. Leadership Experience contents (1 page maximum– **Be sure to designate 4-H versus other.**):
- Times when you have taken the lead or assisted as part of a committee or team to give direction, plan, or organize.
 - Identify leadership roles you have held
 - Include date you provided leadership, number of people you lead/taught/involved/or benefited, level of activity (club, community, county, state, etc.). Highlight responsibilities/accomplishments NOT JUST JOB TITLES.
 - If outside 4-H indicate how 4-H helped you prepare for the leadership role
4. Citizenship Experience contents (1 page maximum– **Be sure to designate 4-H versus other.**):
- List Citizenship and community service activities in which you have participated
 - Include activities in which you contributed to the welfare of club, community, county, etc.
 - Include date, number of people assisted, money spent/raised, times spent, accomplishments
 - Include experiences such as “Know Your State Government”, exchanges, cultural awareness, and intergenerational activities.
 - Include club fundraising or promotional activities (like parades) in the "Projects and Activities" section of the resume, unless those activities directly benefited someone or something other than the 4-H club.
 - No activities that result in the personal financial gain for an individual should be included in the resume unless the money earned was used directly for a charitable purpose. This does not include animals raised and sold for 4-H market projects or an entrepreneurial project which should be included in the “4-H Projects and Activities” section.

5. 4-H Projects and Activities Experience contents (1 page maximum– **Be sure to designate 4-H versus other.**):

- Used to highlight your total career in 4-H
- Life skills/knowledge and growth you have learned from your main project(s) and activities
- Number of years in each project
- Size and scope of projects
- How projects and your experiences have grown over time
- Indicate knowledge and skills you have gained
- Other projects you have tried
- Activities in which you have been involved
- Special recognition you have received for your projects/accomplishments

• 4-H Project and Activities Photographs (Part III) – 3 pages maximum

1. Overall Section requirements:

- Type “4-H Project and Activities Photographs” heading on each page
- Print or mount photos on standard paper 8 ½” x 11”
- Use 1 ½” margin on the left side of the page and 1” margin on the right, top and bottom of the page
- Use a caption for each photo
- Place photos only on one side of the paper – **DO NOT SHINGLE!**
- Photos pages can be no longer than 3 pages **MAXIMUM**
- A high quality color copy of the page is acceptable if member prefers not to part with actual photos

2. 4-H Project and Activities Photographs contents:

- Photos should show you participating in your project or activity
- Caption should explain what is happening in the photo
- If others are present in the photo identify who they are as well
- Photos may be individual or a sequence that shows your growth over time
- Photos may show recognition received, special practices that you followed and year-to-year progress, etc.
- Newspaper photos are allowed, but no newspaper clippings
- If a photo is copyrighted (e.g. a professional photography) please indicate this on or near the shot

4-H Resume National Congress Application Requirements (in the following order):

- Cover
 1. Green stiff 4-H binder with Acco prong type fastener with slides
 2. Name and county in the upper right hand corner (do not put any other information on the cover)
- Clipped to the front cover - 1 copy of your 4-H story and your 4-H Summary (no photo pages) stapled together. These will not be returned to you.
- National 4-H Congress Submission form
 1. Fill in all the information
 2. Obtain the following signatures (all required places)
 - 4-H member's
 - 4-H member's parent/guardian
 - 4-H Leader's
 - 4-H Agent's
- Labeled divider tabs for each section
- 4-H Story (Part I) – 3 pages maximum
See the 4-H Story requirements under the County Scholarship Application, they are the same
- 4-H Summary (Part II) – 4 pages maximum
See the 4-H Summary requirements under the County Scholarship Application, they are the same
- 4-H Project and Activities Photographs (Part III) – 3 pages maximum
See the 4-H Project and Activities Photograph requirements under the County Scholarship Application, they are the same

Jo. Co. 4-H Scholarship Evaluation

Name: _____

Maximum 115 points

Grand Total: _____

Need minimum of 85 points to qualify

	4-H Presentations, talks, demos 1 point/per delivered 1 2 3 4 5 6 7 8 9	Educational Displays Oral Reasons 1 2	Articles, News Radio, TV 1 2	Outside 4-H 1 2	TOTALS
4-H Communications Max 15 points					
4-H Leadership Max 25 points	Club Offices/Leadership 1 point/per office held 1 2 3 4 5 6	Jr. Leader projects 1 2 3 4 5 6	Leadership @ County/ State 1 2 3 4 5 6	Ldship Trngs/particip (County, SWOJLA, Ambass, etc.) 1 2 3	Outside 4-H 1 2 3 4
4-H Citizenship Max 25 points	Service to others (number and quality of service)			Trainings for citizenship (KYSG etc.) 1 2	Outside 4-H 1 2 3 4 5
Projects & Activities Max 50 points	Increased main project size/ knowledge/skills 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Additional projects (difficulty & length of time) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Activities (contests, workshops, trainings, prefairs, fundraising, parades, etc.) 1 2 3 4 5 6 7 8 9 10 11 12	Shared knowledge 1 2 3 4 5 6	
Comments					

Jane Doe

Any County

My 4-H Story

My name is Jane Doe and I am a ninth year 4-H member. I live in Any County, Oregon and am a senior at Central High School. Over the years I have been involved in many projects which include clothing and textiles, foods and nutrition, food preservation, crocheting, fiber arts, photography, flowers, vegetables, child development, home environment, junior leadership, teen leadership, and county ambassadors.

My favorite 4-H project would have to be clothing and textiles. I have participated in this project since my first year of 4-H. I chose to do sewing since it was something my mother (and 4-H leader) knew a lot about it and I wanted to be able to make my own clothes that are unique, and fit me perfectly. I haven't just learned how to sew, I have also been able to share what I have learned with many other people. Starting my seventh grade year, I have been a junior leader for my club. Some of my responsibilities have been to assist with club meetings for first year students. I have had the experience of working one-on-one with students to help them complete their projects for fair and fashion revue.

My freshman year in High School, my friend and I started our own Cloverbuds Club for her little sister and friends. The main focus of the club was sewing, and we made a very cute baby quilt for the fair "Hands for Larger Service" program. We have also explored other projects, such as foods, gardening and we even visited a farm with ponies.

My junior year of high school, I started a sewing club for 25 Latino students in our county. That is a lot, especially when only some of them speak English, none of them know how to sew, and there is a costume the students need to complete in less than two months. The costumes that we made were not very difficult, but with only eight machines available, and only being able to meet two times a week for an hour each, it was virtually impossible. I was proud of

my students for almost every single one of them was able to complete their project on time and several of the students were able to display them at the county fair.

Another one of my projects is foods and nutrition. This is definitely a fun one, especially when I get to eat what I prepare! My freshman year in high school I taught a science class during an after-school program at the local elementary school. I used 4-H foods curriculum and developed some of my own. I was able to use many of the lessons I have learned from my 4-H cooking club to teach other students. This class developed my ability to be a teacher; I had many students that were difficult to deal with. One child had both a minor form of Autism and ADHD. As you can imagine, a full lesson plan that kept the class busy was needed. I knew I was doing okay, when a teacher from the school commented on how amazed she was that the students were well behaved and on task throughout the class.

I have been an active member of our gardening club for about 6 years now. As a club, we have participated in many different community service projects. One of the most difficult was replanting the flower beds at the local grocery store. This was a lot of work, as we had to take out all the old weeds, add soil and plant new flowers in time for our local Fourth of July parade. We also painted benches around the downtown area of Anytown to beautify the city. It was a lot of work, and we felt good about it.

As a seventh and eighth grader, I did Child Development as a project. I had always been interested in children and I thought that would be a fun project that would give me valuable knowledge. During the summer of my eight grade year, I was a helper a camp for Sudanese refugees. Three other teenagers and I were in charge of the childcare for about 25 kids. Little did I know that my 4-H training in working with kids would come in so handy! Because of the ideas and information from the curriculum we were able to keep the kids entertained for three days. Attending that camp was one little boy who was extremely autistic. After working with him, I became more and more interested in the disease. That summer I completed an education display for the county fair highlighting that topic.

My 4-H Story

I have crocheted for about four years. I have been able to use my skills to help others. I have made many scarves to give as gifts. Also, when I traveled to South America on a missions trip, I taught a crochet class to several women of the church. This gave me an opportunity to connect with them when language barriers were in the way.

Leadership has been a big part of my 4-H career. I have been an active member of the Any County Ambassadors since I was in eighth grade. I have helped with many different activities. One of my favorite activities would have to be the Oregon Adventure. This is a 3 to 4 day camping trip that the Ambassadors sponsor. We plan the activities as well as serve as counselors for the trip. My junior and senior year of high school I have been the secretary for the Ambassadors. I have learned how to take minutes, keep order, and the importance of communicating with people effectively about meetings.

Currently, for the Ambassadors, I am planning a trip to Washington, DC for the spring of 2006. This had been a dream of mine for several years, or since I heard about the National 4-H Center in DC. This will be a week-long trip and with 15 youth participating. We are planning on visiting with several congressmen, as well as see many of the sites in the DC area. Through this project, I have learned how to organize meetings, coordinate fundraisers, contact people, and how to stay extremely organized. I am excited to see my efforts come to life this March.

Though I haven't chosen a specific career path, I know the knowledge and wisdom I have gained through 4-H will help me in the future. I plan to work with children and the valuable experience of being a camp counselor, junior leader and Ambassador will help me a lot.

I have been a 4-H member for nine years now, and as I reflect over everything I have learned, accomplished and completed, I realize 4-H is more than projects that are shown at county fair. 4-H is youth trying to make a difference by changing themselves, their club, their community, their state and their world.

My Communication Experience: 4-H County Medal – Public Speaking (2002-2003).

<u>4-H County & State Ambassador:</u>		<u>Location:</u>	<u># Present:</u>
1998-1999	Spoke at Fairboard meeting	1 county	14
2000-2001	Spoke at Kilchis Study Group	1 local	9
2002-2003	Spoke at Lions Club	1 local	15
2002-2003	Spoke at Equestrian Trails Club	1 regional	18
2000-2003	Announced at end-of-fair Awards Program	2 county	600
2000-2003	Announcer for 4-H Recognition Dessert	3 county	600
2002-2003	Spoke at county 4-H Camp Orientation	2 local	90
1999-2004	Read commentaries for Fashion Revue	5 county	400
2003-2004	Spoke to Extension Study Group	1 local	10
2003-2004	Spoke to Masons	1 local	20
2003-2004	Spoke to 4-H Leader's Association	1 local	30
2004-2005	Announced at Oregon 4-H Hall of Fame	1 state	300

4-H Promotion:

1996-2000	Host at school open-house 4-H displays -- Nat'l 4-H week		3 years
2001-2002	Spoke on radio national radio about 4-H (interpreter)		1 year
2001-2003	Promoted Farm Fest on local radio (KTIL)		2 years
2002-2003	Promoted 4-H summer events on radio (KTIL)	2 years	
2002-2003	Set up displays at County Library during National 4-H Week	2 years	
2000-2005	Spoke on local radio (KTIL) during county fair		5 years
2003-2004	Promoted 4-H at Oregon Legislative Comm. Mtg.		1 year

4-H Presentations:

1996-1998	"Let's Make Lefse"	1 county, 1 local	44
1997-1998	"How to Get Your Rabbit Ready for Show"	1 county	12
1998-1999	"Selecting and Caring for Rabbits"	1 county	8
1999-2000	"Getting a Goat Ready for Show"	1 county	6
2000-2001	"Flower Arranging"	1 county	15
2002-2003	" Pancakes Pancakes"	1 county, 1 state	
2002-2003	"My Trip to Germany "	2 local	35
1998-2003	"How to Show Your Rabbit"	4 local	74
2000-2003	"All About Rex Rabbits"	3 local	45
2003-2004	"How to Vet Check a Rabbit"	1 local	7

4-H Educational Displays:

1996-1998	Let's Make Lefse	2 local, 1 county
1998-1999	How To Prepare a Rabbit for Show	1 county, 1 state
1999-2000	How to Select and Care for a Rabbit	1 county, 1 state
2000-2001	How to Get Your Goat Ready For Show	1 county, 1 state
2001-2002	Flower Arranging	1 county, 1 state

4-H Record Books: Completed and exhibited record books at County Fair – 7 years

Other:

1998-2001	Spoke at 6 th grade & 8 th grade graduation ceremonies		
2000-2003	Presentations at School	5 total	127 total
1998-2003	Wrote 4 newspaper articles about school events		
2002-2003	FFA Public Speaking- "Genetically Modified Food" (class, chapter & district)		
2003-2004	Oregon Academic Decathlon, Public Speaking- "Music Education"		
1998-2005	Member of Jr. High & High School Concert Band and Jazz Bands		
2002-2005	Performed in 5 school plays		

My Experience in Leadership: 4-H County Medal-Leadership (2003-2004)

In 4-H:

- 1996-1998 Helped organize lock-in for my clothing club. Chair location & calling.
1999-2000 Organized regional Small Animal Show.
2001-2002 Helped organize, judge & clerk 1st [redacted] 4-H Achievement Day.
2002-2004 State Fair 4-H Fiber Arts Superintendent. Entered exhibits, organized them for judging, supervised clerks, assisted judges, displayed exhibits.
2003-2004 Youth Representative on 4-H Leaders' Executive Board.
2002-2004 Spoke at 4-H Camp Orientation
2000-2005 County & State 4-H Ambassador. Promoted 4-H, assisted at 4-H programs, serve as role model to younger members.
2002-2005 State 4-H Livestock & Dairy Development Committee member, 3 yrs.
2004-2005 Organized Bi-county Teen Leadership Retreat

Teaching in 4-H:

- 1997-1998 Assisted in teaching After School Clothing and Gardening programs.
1999-2000 Helped teach Container Gardening class at Oregon 4-H Leaders' Forum.
2001-2002 Helped teach Food Safety class at Oregon 4-H Leaders' Forum.
2001-2002 Taught Papermaking class at 4-H Super Saturday
2001-2002 Taught [redacted] 4-H members how to prepare exhibits for display, what judges are looking for, and how to care for and show a rabbit. Led activities at meetings. Taught about community service and how to run a 4-H meeting.
2002-2003 Taught class on utilizing Small Animal Learning Laboratory Kits at the Western Regional 4-H Leaders' Forum. Room host for 2 classes.
2002-2003 Taught Hydrangea Wreath class at 4-H Super Saturday.
2001-2004 4-H Camp Counselor, taught papermaking, memory books, songs, and tag games; supervised my cabin groups (5 girls, grades 5-6). 3 years.
1998-2004 Co-chair and teacher/host for 4-H display at Farm Fest, 2-day agricultural awareness program for elementary students, 6 years, 600 students per year
2002-2004 Teen assistant at Clothing Day Camp. Taught basic skills to participants.
1998-2004 Junior Leader for 4-H Gardening Day Camps. Taught basic gardening, landscaping, and crafts. Supervised small groups. Oversaw activities.
1998-2004 Junior Leader for 4-H small animal club. Taught basic skills in rabbit care, breed identification, diseases, preparing for show and showmanship, presentations, educational displays, record books. Led educational games and activities. Help supervise younger members at events.
2003-2004 Teen Assistant at Forestry Day Camp. Taught basic skills in tree identification, Global Positioning Systems (GPS), and lumber processing.
2003-2004 Taught Educational Display class at 4-H Super Saturday

Outside 4-H:

- 1997-1998 School Video News anchor and reporter, weekly program, 4 months
1998-1999 Directed sign language for school music program
1999-2000 Committee co-chair for the Jazz Band Dance
2002-2003 Helped run OSSOM club's "Every 15 Minutes" program
2002-2003 Chair for concession stand for the Smoker during Charity Drive
2003-2004 Operation Student Safety On The Move (OSSOM) club vice president
2002-2005 Chair for Pancake Breakfast for my class during Charity Drive
2003-2005 School Charity Drive Class Co-chair, 2 yrs.
2004-2005 OSSOM club president

Section IV. Citizenship

4-H CLUB CITIZENSHIP

- 97-99 - Participated in club Christmas carolling at Monterey Village retirement home - 2 hours.
 - Made 30 Christmas cards with club for Monterey Village residents - 3 1/2 hours.
- 98-99 - Washed cars at Big O Tires for club car wash fundraiser - 8 1/2 hours.
 - Made baked goods with art club for bake sale fundraiser.
 - Helped at Applegate Grange fundraisers; served food at local bazaar and Ruch rummage sale, sold raffle tickets for Hungry Families during the Holidays and Grange scholarship fund - 10 hours.
 - Helped with face painting at Harvest Festival - 18 hours.
- 99-00 - Made 6 dozen cookies and 30 Christmas cards for residents at Monterey Village retirement home - 3 1/2 hours.

4-H COUNTY CITIZENSHIP

- 97-98 - Helped set up displays and exhibits for 4-H at Jackson County Harvest fair - 3 hours.
 - Clerked at County Fair Entry Day; assisted Horticulture judge, prepared scoring sheets, recorded entries, attached ribbons - 7 hours.
- 97-99 - Volunteered in 4-H Food Booth to raise money for 4-H events, trips, etc. - 8 hours.
 - Assisted in setting up and taking down 4-H displays and expressive art exhibits at Jackson County Fair - 24 hours.
- 98-99 - Served as Junior Superintendent of expressive arts, and clerked at County Fair Entry Day; assisted judge, prepared scoring sheets, recorded entries, attached ribbons - 7 hours.
 - Helped with Record Book workshop; assisted younger members with records - 1 1/2 hours.
 - Put together annual 4-H Cookbook; compiled recipes, coordinated winner photos, designed artwork - 50 hours.
 - Set up and took down 4-H display at Harvest Fair - 4 hours.
 - Sold 4-H cookbooks at Harvest Fair for 4-H fundraiser - 3 hours.
- 99-00 - Helped judge junior and intermediate record books at 4-H Record Book judging; scored photo pages - 3 hours.
- 99-00 - Designed logo for animal science field day county event - 2 hours.

COMMUNITY CITIZENSHIP

- 97-98 - Helped to transport books to and set up tables for Friends of Ruch Library book sale - 5 hours.
 - Baked 4 dozen cookies for Friends of Ruch Library bake sale - 1 hour.
 - Labeled and stuffed envelopes for local printing business - 2 1/2 hours.
 - Designed T-shirt for Ruch Library fundraiser.
- 97-99 - Worked as a volunteer for the Ruch Library paperback exchange, and book washing/shelving - 101 1/4 hours.
- 98-99 - Spoke about 4-H program and opportunities on Rogue Valley Community TV Channel 31 for live show at County Fair.
 - Donated storyboard artwork to TV producers for Safety Awareness program - 8 hours.
 - Crewed for filming of TV program at Landmind Productions - 4 hours.
- 98-00 - Worked on cameras and sound mixers for live shows at Rogue Valley Community Access TV - 20 hours.
- 99-00 - Mentored student group for Community Access TV Producers Workshop - 3 hours.

(Do not add additional pages)

Section V. Projects and Activities (Size, Scope, Knowledge, Skills Learned)

- | | <u>Junior</u> | <u>Projects, Contests, Workshops, Activities</u> |
|---------|-------------------------|---|
| 1992-93 | Swine Project-1 Barrow: | Showmanship |
| 1993-94 | Swine Project-1 Barrow: | Showmanship, Tours of D.C. Farmers Co-op and Bailey Vet Clinic, County Record Book Contest 1R. |
| 1994-95 | Swine Project-1 Barrow: | Showmanship, Record Book Workshop, Angler Education Program, Tour of Sweet Briar Farms -Eugene, Moonlight Madness Fun Night, Lane County 4-H Fair Field Trip, County Record Book Contest 1B, RCH. |

Knowledge and Skills Learned: Swine care and management; Feed varieties; Veterinary care of livestock; Record-keeping knowledge and skills; Swine production management and breed characteristics; Personal confidence, responsibility, and organizational skills.

- | | <u>Intermediate</u> | <u>Projects, Contests, Workshops, Activities</u> |
|---------|---|--|
| 1995-96 | Swine Project-1 Barrow, 2 Gilts; Junior Leader Project: | Showmanship, Swine Clinic, Moonlight Madness, Lane County 4-H Fair, County Record Book Contest 1B. |
| 1996-97 | Swine Project-1 Gilt; Junior Leader Project: | Showmanship, Winter Fair, Livestock Judging Contest, Moonlight Madness, State Fair, Spring Break Leadership Retreat, County Record Book Contest 1B. |
| 1997-98 | Swine Project-2 Gilts; Junior Leader Project: | Showmanship, Tuesday Night Vet Clinic, OSU Animal Science Tour, Spring Break Leadership Retreat, Interstate Exchange, County Record Book Contest 1B. |

Knowledge and Skills Learned: Advanced showmanship skills and swine grooming techniques; Selection and judging of livestock meat animal breeds; Animal judging contest skills including presenting oral reasons, placing cards, and team-work; Leadership skills including speaking and planning; Veterinary equipment and practices; Knowledge of University programs and studies and how they operate; Personal growth including leadership, communications, decision-making and understanding of self and others.

- | | <u>Senior</u> | <u>Projects, Contests, Workshops, Activities</u> |
|---------|--|---|
| 1998-99 | Swine Project-2 Gilts; Junior Leader Project; Horse Project-1 Mare; Dog Project-1 Black Lab: | Swine Showmanship, State Fair, Teen Leaders Activities, Ag Olympics, County Tractor Driving Contest, State Livestock Judging Team, Winter Leadership Retreat, SWOJLA Board Meetings, Spring Break Leadership Retreat, Interstate Exchange, Ranch Horse Clinics, Horse Reining Show Field Trip, Horse Gaming Clinics, Beginners Playday Horse Show, Dog Judging Contest. |
| 1999-00 | Swine Project; Junior Leader Project; Horse Project-1 Gelding; Dog Project-1 Black Lab: | Teen Leaders, SWOJLA Board, 4-H Leaders Meeting, County Council Meetings, Ranch Horse Clinics, Festival of Lights Outing, Horse Bowl Contest. |

Knowledge and Skills Learned: Superior swine showmanship skills; Mechanical knowledge of tractor and tractor driving skills; Advanced livestock judging skills; Leadership skills including team-building, teaching and training, organizing, conflict resolution, promotion, and public speaking; Horse hippology, training procedures, riding techniques and methods; Gymkhana types and abilities; Horse grooming and showmanship skills; Veterinary equipment used for ranch, cattle and horse work; Horse shoeing equipment and identification skills; Dog information and knowledge including breeds, care, training, uses, conformation, and showmanship skills. Personal and individual growth in self-discipline, independence, self-esteem, self-worth, flexibility, goal-setting, community pride and citizenship.



INSTRUCTIONS FOR



4-H COLLEGE SCHOLARSHIP APPLICATION for Josephine County

Eligibility Requirements:

- You must be a high school senior.
- You must be a currently enrolled 4-H member.
- You must have completed the two previous years in 4-H.
- You must use the scholarship in 2010-2011 school year.

If you meet the above requirements then do the following:

- ⇒ Completely fill in the attached Scholarship Application.
- ⇒ Sign that you have personally prepared your 4-H Résumé.
- ⇒ Have your parent/guardian and 4-H Leader sign that they have reviewed your 4-H Résumé.
- ⇒ If you are willing to have your 4-H Résumé used as an example for future applicants, PLEASE sign and have your parent/guardian sign the 4-H Résumé Release.
(Note: Your 4-H Résumé will be returned to you if you do not sign.)
- ⇒ Attach your COMPLETE 4-H Résumé, that means ALL parts [part I, II, III] behind the completed Application form. You DO NOT NEED to provide a cover. If you choose to use a cover, use a flat cover. DO NOT USE a three ring binder, and make sure your name and primary club are written on or visible through the cover.

This County Scholarship application, with your attached 4-H Résumé,

is due in the county 4-H Extension Office no later than

5:30 p.m. on MONDAY, FEBRUARY 15, 2010.



4-H COLLEGE SCHOLARSHIP APPLICATION for Josephine County



Personal Information

Name _____ M ___ F ___ age _____

Address _____ phone _____

Date of Birth _____ Social Security Number _____

Years in 4-H _____ Primary Club _____

Parents/guardians names _____

Educational Background

High School name _____ Month/year graduation _____

List Colleges of choice in order of preference:

(1) _____ applied? _____ accepted? _____

(2) _____ applied? _____ accepted? _____

(3) _____ applied? _____ accepted? _____

Anticipated major _____

What career do you plan to follow? _____

I have personally prepared this résumé.

Date: _____ Signature of 4-H member: _____

We have reviewed this résumé.

Date: _____ Signature of parent/guardian: _____

Date: _____ Signature of 4-H Leader: _____

4-H RÉSUMÉ RELEASE

The material provided in the attached 4-H Résumé can be helpful for instruction of future applicants. If you are willing to let the material you submit in your Résumé to be used for that purpose, please sign below.

I authorize Oregon State University Extension Service and 4-H Leaders' Association of Josephine County, Oregon to exhibit or distribute the attached material, in whole or in part without restrictions or limitations, for any educational or promotional purpose that the aforementioned authorities deem appropriate.

Date: _____ Signature of 4-H member: _____

Date: _____ Signature of parent/guardian: _____



National 4-H Congress Submission Form

Name _____ M ___ F ___ County _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone No.:() _____ Cell: _____

Email address _____

Date of Birth _____ Grade _____ Years in 4-H _____

Name of School Attending _____

Name of Parent(s) or guardian(s): _____

Name you want to use in publicity (please print): _____

(Please Fill Out Next Page)

STATEMENT BY 4-H MEMBER

I have personally prepared this resume and believe it to be correct:

Date: _____ Signature of 4-H Member _____

4-H MEDIA RELEASE

Material provided for State 4-H Resumes is occasionally used for educational or promotional purposes (for example, the display boards at State Fair). If you are willing to let the material you submit in your Resume to be used publicly, please sign below.

I authorize Oregon State University, and those acting pursuant to its authority to:

- (1) Use my child's photo, name, and/or biographical information supplied in this resume in material published by the university. Such material may be published via internet, photograph, videotape, audiotape, film, or record in any other medium.
- (2) Exhibit or distribute such material in whole or in part without restrictions or limitations for any educational or promotional purpose that Oregon State University and those pursuant to its authority deem appropriate.

Furthermore, I waive any right I or my child might have to inspect and/or approve the finished medium or the use to which it may be applied.

Date: _____ Signature of 4-H Member _____

Date: _____ Signature of Parent/Guardian _____

APPROVAL OF THIS RESUME

We have reviewed this resume, believe it to be correct, and support this member's application for National 4-H Congress.

Date _____ Signed (parent/guardian): _____

Date _____ Signed (local 4-H leader): _____

Date _____ Signed (county Extension agent): _____