



4-H MEMBER ENROLLMENT FORM

Oregon State University Extension Service—Lane County



Name _____ (_____)
Last First Middle Initial Preferred Name

Date of Birth ____ / ____ / ____ Email _____

Email newsletter? Yes No Check here if you do not want to be contacted by National 4-H Council

Phone Information	Area Code	Number	Extension
Home	()		
Mobile	()		
Other-Specify _____	()		

Mailing Address _____ City _____

State _____ Zip _____ Township/Community _____

Accommodations: OSU and the 4-H Youth Development Program do not discriminate against otherwise qualified participants with disabilities on the basis of disability. Are there any accommodations that you are requesting for yourself/child in order to participate in the 4-H Youth Development Program?

Yes No If Yes, please describe _____

School Enrolled In _____ Military Family Yes No

Years (include this year) in 4-H? ____ Are you a youth leader? Yes No Type _____

Club Officer? Yes No Club Officer Position _____ Committees _____

Ethnicity: <input type="checkbox"/> Not Hispanic <input type="checkbox"/> Hispanic	Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male	Grade: _____
Residence: <input type="checkbox"/> Farm <input type="checkbox"/> Towns < 10,000 <input type="checkbox"/> Town > 10,000 <input type="checkbox"/> Suburb > 50,000 <input type="checkbox"/> City > 50,000		
Racial Group: <input type="checkbox"/> White <input type="checkbox"/> Black or African American <input type="checkbox"/> American Indian/ Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Hawaiian/Pacific		

Primary Parent and/or Guardian Name _____

Address _____ Phone _____

Parent and/or Guardian _____

Address (if different than child's) _____ Phone _____

Club Name: _____ I plan to enroll in more than one club this year (use separate form for each)

Projects (see project identification codes page) Code and Description required. Use separate page if needed.

Code	Description

My signatures below indicate that:

I give permission for the young person named on this form to participate in Oregon State University 4-H Youth Development Programs.

 Parent/Guardian Signature _____
Date

I give permission to use our child's image, in videotape, audiotape, film, photograph, or in any other medium for educational, fundraising, or promotional purposes related to the Oregon 4-H program. I understand that such images may be published in a variety of ways, including, but not limited to, print and electronic formats. In addition, I give permission to release member's name and hometown to news media for recognition purposes.

 Parent/Guardian Signature _____
Date

OFFICIAL 4-H HEALTH FORM

Rev. 9-09

County _____

Type of activity: county/area state regional national (check one)

Name of event/activity _____

Participant's Name: _____
Last First M.I.

Address: _____
Street Address

City State Zip Code

Participant is: Adult Youth Male Female
Grade Birth Date Home phone

Emergency Contact: _____
Name Relationship

Daytime phone Evening phone

Cell phone Other

Health Statement (to be completed by parent, physician or adult participant)

Is the participant currently under medical treatment? (describe)	Yes	No	Does the participant have any history of respiratory illness? (describe)	Yes	No
Is the participant diabetic?	Yes	No	Is the participant subject to seizures of any kind?	Yes	No
Date of last tetanus shot?					
Is there any medical condition (heart condition, etc.) or malformation now existing that may require treatment or affect the participant's participation in this program?				Yes	No
Has the participant had recent surgical operations or accidents or been exposed to infectious disease within the last two weeks? (Please bring notification to the activity if this changes prior to the event.)				Yes	No
Does the participant have any allergies or dietary restrictions? If yes, please describe:				Yes	No
Name of all medications:					
Name and phone number of physician:					

Accommodations*: OSU and the 4-H Youth Development Program do not discriminate against otherwise qualified participants with disabilities on the basis of disability. Are there any accommodations that you are requesting for yourself or your child in order to participate in the 4-H Youth Development Program?
 Yes _____ No _____ If yes, please describe: _____

*Accommodations may include: speech, hearing or vision impairments that may effect participation, behavior disorders or emotional disturbances or abnormally severe moodiness, sleepwalking, the ability to carry heavy objects, and/or participate in strenuous travel or physical labor.

As parent or guardian, if my child needs medical attention, I understand every effort will be made to contact me. I hereby give permission to the medical personnel selected by the person in charge of the 4-H event to order x-rays, routine tests, treatment, release any records necessary, and to provide or arrange necessary related transportation for the person named on this form. I hereby give permission to the physician selected by the person in charge of the 4-H event to hospitalize, secure emergency treatment for, to order injection, anesthesia, and/or surgery for me or my child as named on this form. I will assume all financial obligations incurred if not covered by insurance.

 Signature of Parent/Guardian or Adult participant Date

OREGON 4-H YOUTH DEVELOPMENT PROGRAM
CODE OF CONDUCT revised 9 -09

The mission of 4-H is to teach subject matter and life skills through a process that helps young people meet key developmental needs. To do this, 4-H must create an environment that is conducive to learning and growth. Consequently, 4-H requires that members and adults adhere to certain standards of behavior and conduct as they participate in 4-H. The following are expected of all members and adults.

Members and adults must demonstrate a commitment to the vision, mission, and core values of the Oregon 4-H Youth Development Program. Actions not in the best interest of 4-H will not be tolerated.

Show respect and courtesy to other youth, adults, volunteers, and Extension faculty and staff.

Use language that is appropriate and respectful of others. No swearing is allowed.

No harassment, bullying or hazing, discriminatory language, roughhousing, or insubordination will be tolerated.

All members and adults are expected to abide by Federal, state and local laws. They are also expected to abide by policies and guidelines of the Oregon State University, OSU Cooperative Extension Service, and the Oregon 4-H Youth Development Program.

Members and adults are expected to know and follow rules established for specific events and are expected to attend all parts of a planned program. Members and adults should inform those in charge if they are not feeling well or have a schedule conflict.

Participants in 4-H activities or events are not to leave the assigned program area (campsite, campus, cabins, or dormitories) at any time without written permission from the person in charge except when movement to another location is a part of the planned program.

Members and adults must dress appropriately for the occasion. Many times, dress codes describe what is considered acceptable attire for a specific event or activity.

Members and adults are expected to treat animals humanely and provide appropriate animal care.

Youth and adults old enough to legally operate motor vehicles (including machines and equipment) may do so only with a valid operator's license, and the legally required insurance coverage. Members must have both authorization from the 4-H staff member in charge of the event and parental permission to drive to out-of-county events. Members and adults must operate vehicles in a safe and responsible manner. All passengers must wear seat belts.

Members and adults must show respect for the property and facilities used during an event or activity and will assume responsibility for any damage they cause.

During overnight activities, members and adults are expected to observe hours designated to be in the rooms provided. Boys are not allowed in areas designated for "girls only" nor are girls allowed in areas designated for "boys only."

Members will not use tobacco, alcohol, drugs (except those directed by a doctor) or fireworks or remain in the immediate area where these are being used. Members and adults may only handle firearms in secured, designated areas under the direct supervision of a trained 4-H Shooting Sports leader.

4-H events encourage interaction among peers, but not exclusively with another person. Kissing and other sexual displays of personal affection distract from the group and are not appropriate behavior.

I have read and agree to the above Code of Conduct. I understand that violations may result in loss of eligibility to participate in current and/or future 4-H Youth Development events and activities or loss of membership privileges. Violations while participating in out-of-county events may result in the member being sent home at the expense of the parent or guardian.

_____ Date _____
Member Signature

_____ Date _____
Parent/Guardian Signature



4-H Youth Development Education Department
Oregon State University, 105 Ballard Hall, Corvallis, Oregon 97331-3608
T 541-737-2421 | F 541-737-1332 | <http://oregon.4h.oregonstate.edu>

Parental Consent for Youth Participation in 4-H Program Evaluation Studies 2009-2010

The Oregon 4-H program conducts regular assessments of its programs throughout the year. These assessments provide important information regarding program quality and impact. Typically, these assessments are composed of brief (1-2 page) questionnaires about the program. The results of these assessments are used for program improvement, marketing and fundraising, and sharing with other 4-H professionals through journal articles and conference presentations

We ask parents of 4-H members to sign this general consent for their child to participate in 4-H program assessments at the beginning of each 4-H year. Please note the following information regarding your consent:

- 1) Your child’s participation in any assessment is completely voluntary. He or she is not required to participate, and his or her assent to participate will be secured before administering any assessment.
- 2) Your child does not have to answer any questions he or she does not want to, and he or she may stop answering questions at any time.
- 3) You and your child’s right to participate in the 4-H program will not be affected should you choose not to sign this form, or if your child decides not to participate in the assessment.
- 4) The assessments conducted under this consent involve minimal or no risk. Your additional consent will be secured before involving your child in an assessment or research that involves greater risk, or is deemed more invasive than is assumed with this general consent.
- 5) In most cases there will be no direct benefit to your child for participating in these assessments. However, there is indirect benefit in that information we gather from the assessments helps to secure ongoing and future funding to support the 4-H Youth Development program in Oregon.
- 6) Most assessments will be anonymous in that we will not know which assessment results are your child’s. In the event that we need to identify your child’s answers, all information provided by your child will be kept confidential to the extent available by law. In addition, only group responses will be shared with others, and no names will be connected to individual answers.

4-H Member Name

County

Parent Signature

Date

Agriculture, Family and Community Development, 4-H Youth, Forestry, and Extension Sea Grant programs. Oregon State University, United States Department of Agriculture, and Oregon counties cooperating. The Extension Service offers its programs and materials equally to all people.

Oregon State University • IRB Study #:1374 Approval Date: 8/27/09 Expiration Date: 8/26/10

Project Identification Codes

Citizenship and Civic Education

- 110 Citizenship*
- 120 Cultural Education
- 130 World Citizenship/International Programs

Communications and Expressive Arts

- 211 Public Speaking*
- 212 Creative Writing
- 221 Clowning
- 222 Dance
- 223 Drama
- 224 Music
- 231 Art*
- 235 Ceramics*
- 236 Cake Decorating
- 237 Art-Rubberstamping
- 241 Photography*
- 242 Graphic Arts
- 251 Leather Craft*
- 261 Fiber Arts*

Consumer and Family Sciences

- 310 Child Care/Development*
- 311 Babysitting*
- 320 Clothing and Textiles*
- 330 Consumer Education
- 340 Home Environment*
- 350 Parenting and Family Life
- 360 Knitting*
- 370 Crocheting*

Natural Sciences

- 410 Project WILD*
- 411 Environmental Stewardship*
- 412 Wildlife Stewards*
- 413 Water Quality/Watershed Education*
- 414 Sportfishing & Aquatic Education*
- 421 Geology*
- 422 Weather
- 423 Marine Science*
- 431 Energy
- 441 Forestry*
- 442 Range Science/Native Plants
- 443 Wildlife
- 451 Outdoor Education/Recreation
- 452 Challenge
- 460 Shotgun*
- 461 Archery*
- 462 Rifle*
- 463 Pistol*

Nutrition and Health

- 503 OFNEP
- 511 Foods and Nutrition*
- 512 Food Preservation*
- 513 EFNEP*
- 520 Health
- 521 Fitness and Sports
- 522 First Aid/CPR
- 523 Vision Education
- 531 Safety
- 532 Tractor/Machinery Certification*
- 533 Search and Rescue
- 534 Bicycle Safety*
- 535 Auto Safety
- 536 ATV Safety

Personal Development and Leadership

- 611 Career Exploration
- 612 Economics, Business & Marketing
- 620 Leadership Development
- 623 4-H Ambassador
- 631 Camp Counselor
- 641 Leisure Education
- 651 Hobbies and Collections

Plants and Animals

- 710 Agriculture in the Classroom
- 711 Crops
- 712 Gardening, Vegetables & Herbs*
- 713 Gardening, Flowers & Ornamentals*
- 714 House Plants
- 715 Ornamental Horticulture
- 716 Container Gardening
- 721 Beef*
- 731 Poultry*
- 732 Pigeons*
- 741 Dairy Cattle*
- 751 Horse and Pony*
- 761 Rabbits*
- 762 Cavies*
- 763 Dogs*
- 764 Guide Dogs
- 765 Cats
- 766 Small Animals*
- 771 Sheep*
- 781 Swine*
- 791 Goats – Dairy*
- 792 Goats – Angora
- 793 Goats – Pygmy*
- 795 Goats – Meat
- 799 Llamas

Science and Technology

- 813 Science and Technology/Literacy
- 821 Entomology*
- 822 Bee Keeping
- 831 Veterinary Science*
- 841 Renewable Energy
- 851 Aerospace/Aeronautics
- 852 Rocketry
- 861 Computer
- 860 GPS/GIS/Geography
- 862 Electricity/Electronics*
- 861 Computer
- 862 Electricity/Electronics*
- 863 Robotics/Lego
- 871 Wood Science*/Wood Working
- 881 Tractors and Equipment*
- 882 Small Engines

Cloverbuds-K-3 Programs

All **club** members in grades K-3 are considered to be in the 4-H Cloverbud Program. Cloverbud members may be enrolled in any of the **non-competitive** general curriculum areas.

However, Cloverbuds may not participate in any of the shooting or archery projects, auto or ATV safety projects, tractor/machinery certification or in the following animal projects: beef, dairy cattle, horse and pony, dogs, llamas, sheep, swine and goats (dairy, angora, pygmy, meat).

For specific 4-H Cloverbud Program guidelines and available curriculum, please consult your local OSU Extension 4-H Office.

*Statewide curriculum available

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Agriculture, Family and Community Development, 4-H Youth, Forestry, and Extension Sea Grant Programs. Oregon State University, United States Department of Agriculture, and Lane County cooperating. The Extension Service offers its programs and materials equally to all people.