

## 4-H Clothing Record

Name \_\_\_\_\_ Boy \_\_\_ Girl \_\_\_ Grade \_\_\_\_\_ Year born \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_  
Year in 4-H \_\_\_\_\_ Skill Level \_\_\_\_\_ County \_\_\_\_\_  
Date record started \_\_\_\_\_ Date record closed \_\_\_\_\_

A record is part of your 4-H project. Keep your record neat, clean, and up-to-date. If you need help, ask your parents or leader. If you need more space, attached additional pages to the record.

### Things I Plan to Do and Learn this Year\*

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### Important Things I Learned

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### Ways I Shared What I Learned

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*\*Members in Skill Level 3 and above are encouraged to plan an activity in each learning area: individual development and outreach; management, consumership, and wardrobe-building; textiles; and construction.*

## Activities in Management, Consumership, and Wardrobe-building

What I did	Costs, if any	Satisfactions
	\$	
	\$	
	\$	
	\$	
	\$	
	\$	

## Activities in Textiles

What I learned	How I used what I learned

## Articles Made

Article	Skills used	Kinds of fabric	Total cost	Value*	Satisfactions
			\$	\$	
			\$	\$	
			\$	\$	
			\$	\$	
			\$	\$	

\* Cost of comparable purchased article. (Filling out this section is optional.)