



Extension Service Clackamas County

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4-H/FFA Memorandum

These principles were developed and agreed to by the state 4-H office and the state FFA office. At this time, Clackamas County 4-H has no additional project restrictions.

Guiding Principles:

Members wishing to participate in both 4-H and FFA should be encouraged to do so.

4-H or FFA members may participate in any program offered by their respective organizations.

In the case of animal projects, if possible, students should identify separate animals for each organization and separate records to meet the reporting format requirements of the respective organization.

In the case of project enterprises, a member may engage in the same enterprise in one or both of the organizations, but should not enroll the same specific animal or exhibit in both organizations at the same time and event. For example, if a member wishes to participate in both 4-H and FFA with their sheep program, they would not be able to show the same animal in both 4-H and FFA, but they would have the option of having one set of animals for their FFA program and a different set of animals for their 4-H programs, with separate records according to the requirements of the respective organizations.

These Guiding Principles are not intended to imply that any local organization should/can not limit the total number of animals or exhibits that an exhibitor could bring to the competition for awards and premiums. Those decisions should be made locally and should be based on what is in the best interest of the programs within the limits of the local resources.

In non-exhibit projects such as public speaking, members should be encouraged to develop different speeches in order to meet the format and judging criteria of the respective organizations, however, the student may use the same basic content and structure or enter an item of similar quality and content.

It is recommended that district or county meetings be held with agents, agricultural and natural resources teachers, and local organization leaders to discuss their roles and to determine local application. Frequent contact between the agents, teachers and leaders for mutual support and planning of leadership development programs are encouraged.