

AIBAA Award Paper and Interview Score Sheet

Name: _____

CALCULATION ACCURACY

30 points

25 points

20 points

15 points

The calculations used are accurate and appropriate.

0 errors

1 - 3 errors

4-6 errors

6+ errors

Calculation Score _____/30

EXPLANATION OF PERFORMANCE

30 points

Useful extension added and further explanation of some of the ideas involved. Very clear project results were completely understood.

25 points

Explained all the steps taken to complete the project. Results and calculations were understood.

30 points

Completed project but failed to explain all the steps. Partial understanding of results evident.

10 points

Project not completed. Little or no explanation or understanding of results.

Explanation Score: _____/30

NEAT, CLEAN, FOLLOWED DIRECTIONS

15 points

Project is extremely neat, has been enhanced **beyond** regular sheet to make it clean and easier to read. (i.e., typed, graphics)

12 points

Project is neat, clean, meets all requirements. Provided fields have been completed.

8 points

Project is relatively neat but eraser marks, cross-outs, etc. exist. Could be cleaned up.

3 points

It appears little effort was made to make project visually appealing. Directions not followed.

Neatness Score: _____/15

Total Award Paper Score: _____/75

Total Interview Score: _____/25
(from page 2)

Total Paper and Interview Score: _____/100

Interview with Committee

Listening

7 Points

5 Points

3 Points

1 Point

Did the student answer the question that was presented?

Answers reflected an explicit understanding of the question

Answers reflected a general understanding of the question. May have missed a detail.

Answer reflected a partial understanding of the question.

Answer did not reflect an understanding of the question or answered a question that wasn't asked.

Listening: _____/7

Speaking

6 Points

5 Points

3 Points

1 Point

Did the student speak in an articulate manner and integrate professional language?

Spoke clearly and articulately; was confident in knowledge. Integrated professional language throughout. No "um's, uh's, er's": etc.

Spoke articulately most of the time; used general words at times instead of details. Integrated a good amount of professional language. Some "um's, uh's, er's", etc.

Spoke in a somewhat nervous manner. Lacked confidence in knowledge. Many "um's, uh's, er's", etc.

Nervous, incomplete thoughts. No use of professional language. Riddled with 'um's, uh's, er's", etc.

Speaking: _____/6

Integrating

6 Points

5 Points

3 Points

1 Points

Did the student integrate knowledge, content, and experiences?

Fully integrated knowledge, content and experiences in an organized and detailed manner. Engaged listener with unique answers.

Integrated knowledge, content or experiences in a generally organized manner. Invited response from the listener.

Integrated some knowledge, content or experiences; response somewhat rambling or missing details. Listener needed to clarify responses.

Failed to integrate knowledge, content or experiences. Inaccurate and/or incomplete answers. Listener confused.

Integrating: _____/6

Body Language

6 Points

5 Points

3 Points

1 Point

Did the student's body language convey interest and facilitate the responses?

Body language conveyed eagerness to respond. Sat in upright and alert manner. Seemed natural and at ease. Sustained appropriate, natural eye contact.

Body language conveyed interest in responding. Sat in an upright manner. Seemed fairly natural most of the time. Fairly consistent, appropriate eye contact.

Body language was difficult to interpret (too nervous and/or too casual). Sat upright at times, slouched at others. Intermediate but inconsistent eye contact.

Body language conveyed disinterest and/or extreme nervousness. Slouched or moved nervously, little or no eye contact.

Body Language _____/6

Total Interview Score: _____/25