



Oregon State University
Extension Service
Outdoor School

Oregon State University Extension Service
Outdoor School Reporting Requirements (Year 1: 2017-18 school year)

This document outlines the reporting requirements for the Oregon State University Extension Service (OSU Extension) statewide Outdoor School Program for Year 1 (2017-18 school year). Reports are due no later than June 15, 2018. This document is to help inform you of what data to collect, no action is required of you regarding this form until the completion of your program. OSU will send award recipients detailed instructions on how to submit their data.

Accountability for funding and programming is required.

- Final distribution of funds (including a true-up for actual number of participants and expenditures) will occur upon satisfactory submission of a final report.
- Eligibility for funding in future years is dependent on providing a complete report by the stated deadline.

Please review the following information carefully. If you have questions, please contact outdoorschool@oregonstate.edu

Who must report?

A School District or Education Service District (“District”) that provided Outdoor School to Oregon fifth or sixth graders in the 2017-18 school year. One appropriate representative from the District should complete a single report for all schools in the District that provided Outdoor School programs.

What must be reported?

Districts will be asked to provide information on actual number of participants and expenditures (compared to estimates submitted with the application for funding), and to report on characteristics and outcomes of the program based on priorities identified in Oregon law ([ORS327.390](#)). Specific reporting requirements are described below.

OSU Extension is determining the reporting format (e.g., template, online form) and will communicate final reporting requirements and instructions to Districts.

Information provided in reports is public record and will be made available as requested.



Reporting requirements

Participants and Expenditures

1. As part of the application for funding, you provided a spreadsheet that included estimated participant and program counts and costs for each school that was part of the District's application. The spreadsheet tool includes a place to list actual counts/costs for the following information, as well as to explain significant differences between estimated and actual figures. Please update and provide the completed spreadsheet. If you need a copy of your District's spreadsheet from your application, please request a copy via email from ODSaccounting@oregonstate.edu
2.
 - a. School name
 - b. City
 - c. County
 - d. Name of ODS provider
 - e. Location (camp or facility for the program)
 - f. Grade that attended Outdoor School
 - g. Number of students in that grade
 - h. Of those, number who attended Outdoor School
 - i. Number of ODS program days
 - j. Number of ODS program nights
 - k. Program costs per student excluding indirect/overhead costs, unreimbursed transportation, and teacher stipends) –
 - l. Unreimbursed transportation costs to and from Outdoor School per student
 - m. Teacher stipend costs per student
 - n. Total cost per student

Program Characteristics and Outcomes

3. For each school that was part of the District's application, please provide the following information. Alternatively, you may provide a copy of the field study curriculum, if it includes this information. A copy of these materials may be available from your ODS provider if your organization is contracting with one.
 - a. Daily agenda showing breakdown of day by day activities, a copy of the ODS field study curriculum used would suffice.
 - b. Concepts taught in the following areas:
Please rank each topic/concept below in terms of their prevalence/significance in your ODS program. Select 0 - 5, "0, little to no prevalence" through "5, of great prevalence".
 - Soil, water, plants and animals;
 - The role of timber, agriculture and other natural resources in the economy of this state;



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- The interrelationship of nature, natural resources, economic development and career opportunities in this state;
 - The importance of this state’s environment and natural resources; and
 - The development of students’ leadership, critical thinking and decision-making skills.
 - Other
4. What content areas does the program address? Please rank each topic/concept below in terms of their prevalence/significance in your ODS program. We recognize there may be crossover of content areas. Select 0 - 5, “0, little to no prevalence” through “5, of great prevalence”.
- a. Science
 - b. Social Science
 - c. Food and Agriculture
 - d. Forestry
 - e. Sustainability/Environmental Education
 - f. Education Arts
 - g. Language Arts
 - h. Math
 - i. Geography
 - j. STEM/STEAM
 - k. Visual and Performing Arts
 - l. Physical/Health Education
 - m. Other (list)
5. Please describe how your ODS program’s content (questions 4 and 5) is *integrated* with local school curricula in a manner that assists students in meeting state standards related to science, technology, engineering and mathematics (STEM), and the Next Generation Science Standards.
6. Please describe if (and if so, how) your ODS program is offered in a bilingual format.
7. Please describe how the program addresses the inequity of outdoor educational opportunities for underserved children in this state.
8. Please describe how your ODS program provides students with opportunities to learn about the interdependence of urban and rural areas.
9. What instructional strategies are used during the program? (Select all that apply.)
- a. Project-based learning
 - b. Cooperative learning strategies
 - c. Service learning



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- d. Interdisciplinary instruction
 - e. Inquiry-based instruction
 - f. Social Emotional learning
 - g. Socio scientific issues
 - h. Other (list)
10. Please describe how learning is extended back to the classroom and annual curriculum. (This may include but is not limited to pre-and post-activities, assessments of learning, teacher professional development, etc.)
11. Please describe how you involve partners in the program. (Partners can include but are not limited to community members, volunteers, government agencies, local non-profits, etc.)
12. Please briefly describe your success for each of the items below. Use "n/a" for any items not addressed in your ODS program.
- a. Higher scores on standardized measures of academic achievement in reading, writing, math, science and social studies.
 - b. Greater self-sufficiency and leadership skills.
 - c. Fewer discipline and classroom management problems.
 - d. Increased student engagement and pride in accomplishments.
 - e. Greater proficiency in solving problems and thinking strategically.
 - f. Better application of systems thinking and increased ability to think creatively.
 - g. Improved communication skills and enhanced ability to work in group settings.
 - h. Greater enthusiasm for language arts, math, science and social studies.
 - i. Increased knowledge and understanding of science content, concepts and processes.
 - j. Better ability to apply science and civic processes to real-world situations.
 - k. Improved understanding of mathematical concepts and mastery of math skills.
 - l. Improved language arts skills.
 - m. Better comprehension of social studies content.
 - n. Accessibility to students of all abilities and learning styles
13. Please describe how your program serves **historically underrepresented populations**. What actions are you taking to make this an experience for all students to thrive? (Select and briefly describe all that apply.)
- a. Rural
 - b. English language learners
 - c. Special education
 - d. Learners with disabilities
 - e. Low socio-economic



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- f. American Indian/Alaska Native
 - g. Asian
 - h. Native Hawaiian/Pacific islander
 - i. Black/African American
 - j. Hispanic/Latino
 - k. Other (list)
14. Regarding the previous question, what efforts are you making to ensure all of your students (including those from historically underrepresented populations) participate in Outdoor School?
15. If you requested and received funding for “extenuating circumstances,” please account for how those funds were used.
16. What local (district, community, partner, parent, etc.) resources or funds have you accessed in addition to your state ODS funding?