

4-H Creative Writing

Superintendent: Open

- Entry deadline for poetry, blog and short story is 1 week before County Fair begins. This would be the **Wednesday before Static Judging Day**, in the Extension Office by 5 pm. Entries can be turned in earlier.
- All entries must be the original work of the 4-H member.
- Members may only enter one exhibit per class.
- All entries will be judged on neatness, grammar, spelling, and ideas.

Poetry

This class is open to all 4-H members in all project areas.

Senior and Intermediate members may also enter one exhibit in the Celebrate Our World class.

A completed Creative Writing explanation card (212-01) must be attached to each exhibit.

1. Poem can be any style (haiku, limerick, rhyme, sonnet, pastoral, free verse, acrostic, blank verse, couplet, etc.).
2. Poem can be written on any age-appropriate subject.
3. Poem must have a title.
4. Poem must be mounted or matted for display. No glass is allowed. Artwork or photographs may be added. Credit will be given for creativity in the display of the poem.
5. Size of exhibit cannot exceed 12" x 12".

212 100 001 Junior Poetry

212 100 002 Intermediate Poetry

212 100 003 Senior Poetry

Celebrate our World

To celebrate the diversity in our world, each year the Oregon 4-H project areas will focus attention on the cultures of a different country or region of the world. This special emphasis allows members to focus on learning about the country/region and the skills and techniques unique to that culture.

212 800 002 Intermediate Celebrate Our World inspired poetry

212 800 003 Senior Celebrate Our World inspired poetry

Blog

This class is open to Intermediate and Senior members only, from any project area.

A completed blog explanation card (212-02) must be attached to each exhibit.

1. Blog may be on any appropriate topic.
2. Entry must contain at least 5 posts and not more than 10. Each single post must not exceed one page of written text.

2021 Jackson County 4-H Fair Exhibitor Rules

3. Entries must be printed on 8 ½ x 11 inch paper, stapled if there are multiple pages.
4. The link to the blog must be provided.

212 200 002 Intermediate Blog

212 200 003 Senior Blog

Short Story

This class is open to all 4-H members in all project areas.

Senior and Intermediate members may also enter one exhibit in the Celebrate Our World class.

A completed Creative Writing explanation card (212-01) must be attached to each exhibit.

1. A fiction story on any appropriate topic.
2. Story should be 1-3 pages for juniors, not to exceed 5 pages for intermediates, and not to exceed 10 pages for seniors. Pages are to be 8 ½ x 11 and single-sided.
3. Story must be typed in an easy-to-read font (such as Times, size 14), double-spaced.
4. Credit will be given for illustrations (artwork, photographs, etc.).
5. Story should be placed in a flat, stiff 8 ½ x 11 inch folder with internal fasteners. (Three-ring binders and folders with external clips are not acceptable.) The exhibit tag should be attached to the cover for State Fair exhibits.

212 300 001 Junior Short Story

212 300 002 Intermediate Short Story

212 300 003 Senior Short Story

Celebrate our World

To celebrate the diversity in our world, each year the Oregon 4-H project areas will focus attention on the cultures of a different country or region of the world. This special emphasis allows members to focus on learning about the country/region and the skills and techniques unique to that culture.

212 802 001 Junior Celebrate Our World inspired Short Story

212 802 002 Intermediate Celebrate Our World inspired Short Story

212 802 003 Senior Celebrate Our World inspired Short Story

4-H Educational Displays

Superintendent: Open

Judging day is the Saturday before Summer Fair in July.

Rules

1. Exhibitors may enter one exhibit per age division class and be part of 2 club entries. State will only accept 1 club entry per member. Seniors and Intermediates may also enter one exhibit in the Celebrate Our World class. These classes are open to all 4-H members and are especially appropriate for those projects which have no separate exhibit classes or for locally developed projects. (Note: Educational displays about Sciences should be entered in either the Natural Science exhibit classes [like conservation, honeybees, etc.], or any of the STEM Sciences, or the Science Investigation Display classes listed with the Science exhibits.)
2. The exhibit may be a poster or a three-dimensional display. Posters are limited in size to 30" by 24". Individual three-dimensional displays are limited in size to 48" wide (measured when lying flat), 24" deep (front to back), and 36" high. Club exhibits or Barn exhibits are limited in size to 60" wide, 24" deep and 36" high. The weight of any display cannot exceed 30 pounds.
3. Exhibits may include pictures, models, diagrams and actual articles if they qualify for the safety standards listed below. Drawings or photos which are an essential part of the display should be firmly attached to the board. Loose materials like soil, bark or sand must be displayed in closed containers. No books or notebooks will be accepted as part of the display. The display may include flyers, business cards, information sheets, etc. for public distribution. Enough should be provided to last throughout the entire fair.

The following materials will not be allowed on the display for safety reasons:

- Living organisms-plants or animals
 - Any liquids
 - Aerosol bottles or other pressurized gases
 - Glass
 - Hazardous substances
 - Sharp items
4. All parts of the display should be able to last the duration of the fair in good repair.
 5. An Educational Display Exhibit Explanation Card (000-01) must be attached to each exhibit. Judging criteria are outlined on the 4-H Educational Display Evaluation Sheet (40-463). Both are available from the county Extension Office or state 4-H website.
 6. Each piece of an exhibit must have name, county and class number securely attached to it. All parts of the display should be attached to one another in some way to keep the exhibit together as a unit. Single posters may be displayed by hanging. All other displays should be free standing. All information contained in the exhibit must be able to be viewed by the public by looking at the display. Sources must be listed on the front of the display.

7. If a club or team exhibit earns a special award, the single award must be shared among the club members or exhibitors.

214 100 001 Junior Educational Display

214 100 002 Intermediate Educational Display

214 100 003 Senior Educational Display

214 100 004 Club Educational Display (enter one club name)

214 100 005 Team Educational Display (county only) - Two or more 4-H members from different clubs work together on a project. Each member must register for this class and pay the entry fee. All exhibitors will earn the same ribbon and premium value based on the overall construction of the exhibit. If chosen for State Fair, it will be entered as a club educational display

214 100 006 Club Promotional Display* (county only) - Tells the viewer what club members learned or did during the year. The information can be entertaining, informative or promotional. Must contain at least one photograph of members. Enter under club name.

214 100 007 Barn Educational Display (county only) - Must be judged on Static Judging Day before placing display near exhibitor's animals. Enter as a club or member.

*Not state fair eligible.

Celebrate our World

To celebrate the diversity in our world, each year the Oregon 4-H project areas will focus attention on the cultures of a different country or region of the world. This special emphasis allows members to focus on learning about the country/region and the skills and techniques unique to that culture.

214 800 001 Junior Celebrate our World inspired Educational Display (county only)

214 800 002 Intermediate Celebrate our World inspired Educational Display

214 800 003 Senior Celebrate our World inspired Educational Display

214 800 004 Club Celebrate our World inspired Educational Display

4-H Videography

Superintendent: Open

Judging day is the Saturday before Summer Fair in July.

Rules

1. Videography classes are open to all 4-H members in all project areas. Members and/or teams may enter **one exhibit per class**.
2. Suitable topics include project and non-project related subject matter. All portions of the video and sound must support the 4-H code of behavior. Audio or video parts not actually recorded by the member(s) must be from the public domain or not infringe on copyright. Public display of the video will be at the discretion of 4-H management. All audio or video parts not recorded by member must be given credit at the end of the movie. (Time for the credit roll does not count in the movie minutes)
3. Videos must be between 30 seconds and 10 minutes in length, not including the entry information at the beginning.
4. All exhibits must be accompanied by a Videography Exhibit Explanation Card (213-02). Judging criteria are outlined on the Videography Score Sheet (213-01). Both are available from the county Extension Office or state 4-H website.
5. To be eligible for judging, videos must be presented in a format viewable on any computer or uploaded to a website. Options and instructions are available from the county Extension office or the state 4-H website.
6. Exhibit should be accompanied by a visual representation to display at Fair. Provide the name of the video, a picture and a brief description of the video contents on an 8" by 11" sheet of paper.

Note: Fill in blank in class number () with corresponding number for Junior, Intermediate, Senior, or Club/Team:

- | | |
|---|--------------|
| 1 | Junior |
| 2 | Intermediate |
| 3 | Senior |
| 4 | Club/Team |

213 100 00_ Promotional (advertisements, public service announcements, other promotional pieces)

213 200 00_ Documentary (oral history, travel log and other documentary pieces)

213 300 00_ Educational (would include "how to" or informational pieces)

213 400 00_ Performance (emphasize capturing a performance – not the quality of the performance itself)

213 500 00_ Animation

Celebrate our World

To celebrate the diversity in our world, each year the Oregon 4-H project areas will focus attention on the cultures of a different country or region of the world. This special emphasis allows members to focus on learning about the country/region and the skills and techniques unique to that culture.

213 800 002 Intermediate Celebrate our World inspired videography project

213 800 003 Senior Celebrate our World inspired videography project