1. **Before Activity**
   - Review activities before recess in order to **set up the game space** as needed.

2. **Set-Up**
   - **Gather all activity supplies**, cleaning supplies, and weather protected BEPA 2.0 activity sheets.
   - Make sure students can hear and see you.
   - Start recess with a **Warm-Up Activity** until students are all ready to begin the Recess Game. This will help students stay in their designated spaces.

3. **Provide Instructions and Direction**
   - Establish a “Call to Attention” routine with students.
   - Give directions **orally** and provide demonstrations.
   - Encourage students to **practice** as your demonstrate the activity.

4. **Deliver the Activity**
   - Use the **Warm-Up Activity** until all students are in place. This might be as short as five minutes.
     - Consider teaching all Warm-Up Activities during your first recess.
   - Provide instructions and play the **Recess Game** for the remainder of the time.
   - Ensure that any **materials used are sanitized** and stored properly.

5. **Check-In and Follow-Up**
   - The purpose of these games is to keep students actively moving and engaged in **positive play**.
     - Teach a re-entry task to keep all students engaged or avoid elimination games.
   - To **respect** individual learning styles, demonstrate instructions for visual learners, describe the game for auditory learners, and provide practice for kinesthetic learners.
   - Make all reasonable efforts to **include everyone**, regardless of skill and ability; Warm-Up Activities and Recess Games can be modified to achieve this.
   - Foster an environment where students **encourage** each other and feel confident using your school’s problem-solving techniques.

6. **Sanitizing**
   - Follow your school’s protocol and follow Centers for Disease Control and Prevention (CDC) recommendations:
     - **Read** the directions on your EPA-approved product.
     - **Pre-clean** the surface using soap and water if the directions mention pre-cleaning or if the surface is visibly dirty.
     - Follow the **contact time** of the product you are using. The surface of objects should remain wet the whole time to ensure the product is effect.
     - **Wear gloves** when using the cleaning products and **wash your hands** after use.
     - Keep cleaning product lids tightly closed and **store out of reach of children**.