4-H CLOTHING, CROCHETING, KNITTING & DESIGNING SPACES
(Open to all 4-H members)

Superintendent: Karen Foster

1. Members may enter all classes, two exhibits per class. All exhibits must be in the same level.
2. For State Fair: Members may enter four exhibits in the construction classes but only two exhibits in any one class. They may also enter one exhibit in the creativity, costumes, hands-for-larger-service, and/or skills notebook. Senior and Intermediate members may also enter one exhibit in the Celebrate our World class. All exhibits must be in the same level.
3. Members may not enter the same garment or accessory in an exhibit class and in the fashion revue.
4. All items should be clean and in good repair.
5. Judging criteria are outlined in 4-H Sewing/Clothing Construction Evaluation Sheet (320-01), the 4-H Sewing/Clothing Creative Expression Evaluation Sheet (320-02), or the Skills Notebook Evaluation Sheet (320-96) which can be found at on the Oregon 4-H State website or through the county 4-H office.
6. Judging standards are listed in Measuring Up: Quality Standards for Sewn Items/Projects (PNW-197). Each entry will be evaluated on ALL features. For skill levels 1-6 the use of fabrics or skills that are beyond the recommendations for this level are expected to be done well according to the standards, but will neither be given extra credit consideration for increased difficulty nor disqualified during judging. It is in the best interest of the member to stay within the suggested guidelines. See 4-H Clothing Guidelines for Leaders: Basic, Expanding and Advanced Skills (4-H 320-00L).

The 4-H Clothing and Textile Exhibit Card (320-04) requests information about the exhibit which is needed by the judge to thoroughly evaluate the exhibit. This card must be securely attached to each entry except Skills Notebook exhibits. Securely attach the standard 4-H Exhibit tag to exhibits in this class.

7. The Celebrate our World Explanation Card (998-03) is required for all exhibits in the Celebrate our World class. Hangers and/or garment bags are removed from exhibits prior to judging and might not be returned.
8. In addition to the 4-H Sewing/Clothing Exhibit Card, each garment or article in the construction classes must be labeled with the member’s name, county, and project level. This label should be typed or printed in indelible pencil or ink on a piece of white fabric and sewn or fused onto the bottom inside of each piece.

Note: Fill in blank in class number (__) with corresponding number for Junior, Intermediate, or Senior age-level. The Advanced skill level is for Intermediate and Seniors only.
1 Junior
2 Intermediate
3 Senior

SPECIALTY CLASSES

320 301 10_ Creativity An item or garment which has been enhanced through creative embellishment, fabric manipulation, or fabric creation; recycled items are included and may retain some seams/design of the original item as appropriate; exhibit must have been made by exhibitor

2020 Jackson County 4-H Fair Exhibitor Rules
320 300 10_ Hands for Larger Service This class is for members to share their learning and skills with others. Create an item or garment that will be given away to someone – primarily someone in need.

320 400 10_ Costumes for celebrations, holidays, theater, or other use. Must include sewing, but may or may not also include other techniques in combination with sewing

320 500 10_ Skills Notebook Notebook displaying samples of new sewing techniques learned during the project year. Include five new samples from the options listed on the Making a Skills Notebook factsheets (320-16-1 through 7).
- Samples should be at least 4” by 4” with each sample securely mounted on a separate 4-H Sewing Skills Sample form (320-16)
- Each sample should include a complete explanation of the steps used for the construction process.
- Place the five skill sheets to be judged in the front of the notebook with the exhibitor name, skill level and current project year clearly identified.

Celebrate our World
To celebrate the diversity in our world, each year the Oregon 4-H project areas will focus attention on the cultures of a different country or region of the world. This special emphasis allows members to focus on learning about the country/region and the skills and techniques unique to that culture. The exhibit is to be inspired by the country of celebration. The Celebrate our World Explanation Card (998-03) is to be completely and thoughtfully completed and securely attached to the exhibit.

320-800-111 Junior Celebrate our World inspired clothing/sewing project (county only)
320-800-112 Intermediate Celebrate our World inspired clothing/sewing project
320-800-113 Senior Celebrate our World inspired clothing/sewing project

Basic Skills Level 1
Fabrics used for this level should be stable medium weight, firmly woven with minimal stretch (4 inches of fabric stretches to 4 ¾ inches or less)

320 101 11_ Garment or item showing cutting skills and/or hand sewing skills made from firmly woven fabrics such as cotton, cotton/polyester blend, wool, wool blend or polar fleece (minimal stretch).
320 101 12_ Garment made from stable, medium weight, firmly woven fabric such as cotton, cotton/polyester blend, wool, or wool blend or polar fleece (minimal stretch).
320 101 17_ Non-garment such as a personal accessory, item for the home, or toy made from firmly woven fabrics (cotton, cotton/polyester blend, wool, wool blend) or polar fleece (minimal stretch).

Basic skills Level 2
Fabrics used in this level are stable medium weight fabrics and may have minimal stretch (4 inches of fabric stretches to 4 ¾ inches or less).

320 101 21_ Garment made from stable medium weight firmly woven fabric (cotton, cotton/polyester blend, wool, wool blend) or from non-bulky knit fabric or polar fleece with minimal stretch.
320 101 25_ Outfit (2 or more pieces) Each piece of the outfit may use one or more of the following fabrics: stable, medium weight, firmly woven fabrics and/or non-bulky knit fabrics with minimal stretch, and/or polar fleece with minimal stretch.

2020 Jackson County 4-H Fair Exhibitor Rules
Non-garment such as a personal accessory, an item for the home, for use in sports, picnics, camping or with animals, a toy, doll, or a garment or accessory made for them. All items should be made from firmly woven fabrics (cotton, cotton/polyester blend, wool, wool blend), non-bulky knit fabric with minimal or polar fleece (minimal stretch).

**Basic Skills Level 3**

At this level, the focus should be on improving skills learned in level 1 and 2 and adding new skills. Fabrics used in this level may have up to moderate stretch (4 inches of fabric stretches to no more than 5 3/8 inches).

Garment made from medium weight woven fabric, knit fabric or polar fleece all which may have up to moderate stretch.

Outfit (2 or more pieces) Each piece of the outfit may use one or more of the following fabrics: medium weight woven fabrics and/or knit fabrics, and/or polar fleece; all fabrics may have up to moderate stretch.

Non-garment such as a personal accessory, item for the home, a doll, toy or garment/accessories made for them, or items used in sports, picnics, camping or with animals from medium weight woven fabrics, knit fabrics, and/or polar fleece; all fabrics may have up to moderate stretch.

**Expanding Skills Level 4**

At this level, the focus should be on improving skills learned in previous levels and adding new skills. Fabrics for this level include medium weight woven and moderate stretch (4 inches of fabric stretches to no more than 5 3/8 inches).

Garment made from medium weight woven fabric, with or without nap, knit fabric or polar fleece which may have up to moderate stretch.

Outfit (2 or more pieces) Each piece of the outfit may use one or more of the following fabrics: medium weight woven fabrics, with or without nap and/or knit fabrics, and/or polar fleece; all fabrics may have up to moderate stretch.

Non-garment such as a personal accessory, item for the home, a doll, toy or garment/accessories made for them, or items used in sports, picnics, camping or with animals from medium weight woven fabrics, with or without nap and/or knit fabrics, and/or polar fleece.

**Expanding Skills Level 5**

At this level, the focus should be on improving skills learned in previous levels and adding new skills. Fabrics at this level include bulky and/or stretchy fabrics.

Garment made from medium weight &/or bulky &/or stretchy woven fabric, knit fabric, or polar fleece which may be bulky or have any amount of stretch.

Outfit (2 or more pieces) Each piece of the outfit may use one or more of the following fabrics: woven fabrics and/or knit fabrics, and/or polar fleece; all fabrics may have bulk &/or any amount of stretch.

Non-garment such as a personal accessory, item for the home, a doll, toy or garment/accessories for them, or items used in sports, picnics, camping or with animals from medium weight &/or bulky &/ or stretchy woven fabric.

**Expanding Skills Level 6**

At this level, the focus should be on improving skills learned in previous levels and adding new skills. Fabrics at this level include bulky and/or stretchy fabrics as well as lightweight more care-in-handling fabrics.

2020 Jackson County 4-H Fair Exhibitor Rules
Garment made from medium weight &/or bulky &/or stretchy woven fabric, from a knit fabric or polar fleece which may be bulky or have any amount of stretch.

Garment made from fine or light weight woven fabric, or woven fabrics which require more care in handling or pattern selection (satin, dupion, crepe de chine, taffeta, velour, tulle, and net).

Outfit (2 or more pieces) Each piece of the outfit may use one or more of the following fabrics: woven fabrics and/or knit fabrics, and/or polar fleece; all fabrics may have bulk &/or any amount of stretch.

Non-Garment such as a personal accessory, item for the home, toy, doll or garment and accessories made for the, or items used in sports, picnics, camping, or with animals; all from woven fabrics and/or knit fabrics, and/or polar fleece; all fabrics may have bulk &/or any amount of stretch.

Advanced Skills Levels 7/8/9
(Intermediates and Seniors only) all three levels exhibit together in class determined by description. At this level the focus should be on improving skills I learned in previous levels and adding new skills as they relate to various fabrics.

Garment or outfit made from medium or heavy weight woven fabric (no tailoring techniques), or knit fabric or polar fleece which may be bulky or have any amount of stretch.

Garment or outfit made from woven fabric using traditional tailoring methods, interfacing fusible and non-fusible methods to create a tailored look

Garment or outfit made from woven fabrics, including fine and lightweight fabrics which require more care in handling or pattern selection (satin, dupion, crepe de chine, taffeta, velour, tulle, net, beaded or sequined fabrics, velvet, hand woven, double cloth, lamé, leather, lace, etc.).

Garment or outfit made from fabric specifically designed for outerwear such as ripstop nylon, coated or uncoated outdoor fabrics.

Garment or Outfit combining two or more of the above fabrics.

Non-Garment such as a personal accessory, item for the home or for use in sports, picnics, camping, or with animals, or a toy, doll or garments or accessories made for them made from any fabric; all fabrics used should be appropriate for this level.

CROCHETING

1. Member may enter all classes, two exhibits per class.
2. For State Fair: Members may enter three exhibits with no more than two exhibits per class in their skill level and one exhibit in the Hands for Larger Service class. Senior and Intermediate members may also enter one exhibit in the Celebrate our World class.

To qualify for judging, a fully completed 4-H Crocheting Exhibit Explanation card (370-01) must be thoroughly and thoughtfully completed and securely attached to exhibits. The Celebrate our World Explanation Card (998-03) is also required for all exhibits in the Celebrate our World class.

3. Refer to the “4-H Crocheting Project Member’s Guide” (4-H 962) for detailed information on specific skills to be learned in each phase. A pair of gloves, slippers, etc., is considered one article. Swatches are not acceptable.
4. The judging criteria is outlined on the 4-H Crocheting Check Sheet (370-02) and can be found along with the required Explanation Cards at the county Extension office or at the Oregon 4-H website.
5. Each garment or article must be labeled with the member’s name, county and project level. This label should be typed or printed in indelible ink on a piece of white fabric and sewn in or written with indelible ink on painters tape and placed where it can do the least amount of damage. This label is in addition to the 4-H exhibit tag.

**Basic Skills (Phase 1)**
One article showing one of more of the following stitches: chain stitch, single crochet, double crochet, or slipstitch.

370 100 11_ Wearable—garment or personal accessory (hat, purse, belt, gloves, etc.)
370 100 12_ Non-wearable—toys or items for the home (coasters, doilies, pillows, holiday decor, etc.)

**Expanding Skills (Phases 2, 3, 4 & 5)**
One article showing one or more of the following stitches: treble crochet, double treble, v stitch, open or filet mesh open or filet mesh, block or solid mesh, long single stitch, shell stitch, shell stitch variation, waffle (or rib) stitch, picot (Irish crochet), cluster, popcorn, star, puff stitch, Tunisian crochet, afghan stitch, hairpin lace, broomstick lace, other stitches made over a space hold tool. Stitches may be used in combination with stitches learned in a previous level.

370 100 31_ Wearable—garment or personal accessory (hat, purse, belt, gloves, etc.)
370 100 32_ Non-wearable—toys or items for the home (coasters, doilies, pillows, holiday decor, etc.)

**Advanced Skills (Phase 6)**
For intermediates and senior level members: One article showing skills learned. Select from the following options: Crocheting combined with fabric or leather, Item made from member’s original design (include written instructions with exhibit), Item using difficult yarns, or is a large or advanced project.

370 100 61_ Wearable—garment or personal accessory.
370 100 62_ Non-wearable—toys or items for the home.

**Hands for Larger Service (all levels)**
This class is for members to share their learning and skills with others-- primarily with someone in need.

370 300 10_ Hands for Larger Service

**Celebrate our World**
To celebrate the diversity in our world, each year the Oregon 4-H project areas will focus attention on the cultures of a different country or region of the world. This special emphasis allows members to focus on learning about the country/region and the skills and techniques unique to that culture. The exhibit is to be inspired by the country of celebrations and the Celebrate our World Explanation Card (998-03) is to be completely and thoughtfully completed and securely attached to the exhibit.

370 800 111 Junior Celebrate our World inspired crochet project (county only)
370 800 112 Intermediate Celebrate our World inspired crochet project
370 800 113 Senior Celebrate our World inspired crochet project

2020 Jackson County 4-H Fair Exhibitor Rules
KNITTING

1. Members may enter all classes, two exhibits per class.
2. Knitting has two divisions of exhibit classes based on the techniques used: Knitting with needles and Knitting with looms and boards. (Felted Knitting projects are to be entered in the Fiber Arts Division.)
3. For State Fair: members may enter up to a total of three exhibits based on their skill level and one exhibit in the Hands for Larger Service class. Senior and Intermediate members may also enter one exhibit in the Celebrate our World class. The exhibits may be any combination of divisions but within each division the classes must be in a single skill level (Basic, Expanding or advanced). No more than 2 exhibits per class.

   To qualify for Judging, a fully completed 4-H Knitting Exhibit Explanation card (360-01) for the skill classes and also the Celebrate our World Explanation Card (998-03) for Celebrate our World exhibits must be thoroughly and thoughtfully completed and securely attached to the exhibit. Forms are available from the Extension office or the state 4-H website.

4. Judging criteria is outlined on the 4-H Knitting Check Sheet (360-02). All evaluations forms are available from the county Extension office or at website above.
5. A pair of mittens, slippers, socks, etc, is considered one article. The two pieces of the pair should be temporarily but securely attached to each other. Swatches are not acceptable as exhibits.
6. In addition to the 4-H exhibit tag, each garment or article must be labeled with the member’s name, county and project phase or level. This label should be typed or printed in indelible pencil or ink on a piece of white fabric (or muslin) and sewn or safety pinned to the article.

KNITTING WITH NEEDLES

**Basic Skills**
*(Phase 1)*

One article showing one or more of the following skills learned, (cast-on, knit, purl, bind off, and overcast seam)

- **360 100 11** _Wearable_ – garment or personal accessory (hat, purse, bag, scarf, etc)
- **360 100 12** _Non-wearable_ – toys or items for the home (pillow, holiday decoration, potholder, washcloth, blanket, etc)

**Expanding Skills**
*(Phase 2, 3, 4 and 5)*

One article showing ribbing, stockinette stitch, increase, decrease, & other seams, pick-up stitches, one article showing a pattern stitch, or one article showing mixed colors (Fair Isle pattern or bobbin knitting - no stripes)

- **360 100 31** _Wearable_ – garment or personal accessory (hat, purse, bag, scarf, etc)
- **360 100 32** _Non-wearable_ – toys or items for the home (pillow, holiday decoration, potholder, washcloth, blanket, etc)
Advanced Skills
(Phase 6 for intermediates and seniors only)
One article showing skills learned. Select from the following options: Knitting with four needles, Knitting combined with fabric or leather, Knitted lace attached to article, items made using multiple stitches, difficult yarn, or is a large or advanced project, or Item made from member's original design (include written instructions with exhibit).

360 100 61_ Wearable – garment or personal accessory (hat, purse, bag, scarf, etc)
360 100 62_ Non-wearable – toys or items for the home (pillow, holiday decoration, potholder, washcloth, blanket, etc.)

KNITTING WITH LOOMS AND BOARDS

Basic Skills
One article using beginning skills such as: Cast on, e-wrap [twisted knit stitch], gathering or flat removal method, simple stripe color changes, flat or tubular shapes

360 200 11_ Wearable – garment or personal accessory (hat, purse, bag, scarf, etc.)
360 200 12_ Non-wearable – toys or items for the home (pillow, blanket, etc.)

Expanding skills
One article showing skills in addition to the beginning skills such as: alternate cast on methods-crochet-on, cable cast on; purl stitch, knit stitch, garter stitch, ribbing, increasing, decreasing, adding or joining tubes, combination round and flat shaped items

360 200 21_ Wearable – garment or personal accessory (hat, purse, bag, scarf, socks, slippers, mittens, sweater, etc)
360 200 22_ Non-wearable – toys (puppet, doll, stuffed animal, doll sweater) or items for the home (pillow, blanket, afghan, etc.)

Advanced skills
Intermediates and seniors only. designs using multiple color(s), seed stitch, rice stitch, moss stitch, box stitch, single chevron, cables, basket weave or checkerboard patterns, creating eyelets or holes

360 200 31_ Wearable – garment or personal accessory (hat, purse, bag, scarf, etc)
360 200 32_ Non-wearable – toys or items for the home (doll, stuffed animal, pillow, afghan, etc)

Hands for Larger Service
(all levels)
This class is for members to share their learning and skills with others--primarily with someone in need.
Create an item or garment that will be given away to someone in need.

360 300 10_ knitted item or items to be donated to someone in need

Celebrate our World
To celebrate the diversity in our world, each year the Oregon 4-H project areas will focus attention on the cultures of a different country or region of the world. This special emphasis allows members to focus on learning about the country/region and the skills and techniques unique to that culture. The exhibit is to be inspired by the country of celebration. The Celebrate our World Explanation Card (998-03) is to be completely and thoughtfully completed and securely attached to the exhibit.

360 800 112 Junior Celebrate our World inspired knitting project (county only)
360 800 112 Intermediate Celebrate our World inspired knitting project
360 800 113 Senior Celebrate our World inspired knitting project
DESIGNING SPACES

1. Members may enter all classes, two exhibits per class.
2. Members are encouraged to enter Educational Displays under the Communications division, enter Science experiments under the Science division (i.e. compare energy use with different types of lighting, water efficient products, use of landscape to heat or cool homes), and enter career exploration, hands for larger service, community outreach projects using designing spaces skills under the Citizenship and Leadership division.
3. For State Fair: Members may enter up to three classes, one exhibit per class. Seniors and Intermediates may also enter one exhibit in the Celebrate our World class.
4. In the Designing Spaces project, items produced by the 4-H member are developed within the context of the over-all design/plan of a specific location. The classes align with the four elements of designing a space: designing a room, furnishing a room, finishing a room, and creating a healthy room environment.
5. Judging criteria are outlined on the appropriate evaluation form: Furnishing & Finishing Designing Spaces (340-01) and Designing and Making Healthy Designing Spaces (340-02).

To qualify for judging, a 4-H Designing Spaces Exhibit Explanation card must be attached. For Celebrate our World exhibits a Celebrate our World Explanation Card (998-03) must also be included. The explanation cards and evaluation sheets are available in county Extension offices or on the State 4-H website.

6. In addition to the exhibit tag, each piece of an exhibit must be labeled on the back or bottom with the member's name, county, and exhibit class number.

**Designing a Space**

340 100 11 _ Design board for a room. Include: color scheme, wall treatment, floor treatment, window treatment, etc OR floor plan for a room. Posters, 24 x 30, or multimedia presentation (on CD). Show what you learned with before and after pictures or diagrams, samples, story, cost comparisons, optional arrangements, etc.

**Furnishing a Space**

The functional items to furnish a room are made from new, recycled or refurbished items for a specific location, described in details on the explanation card and include a photo or sketch showing the exhibit in the space.

340 100 12 _ Organizational/storage item for the furnishing of a room.
340 100 13 _ Functional textile item for the furnishings of a room, ie. curtains, rug, quilt.
340 100 14 _ Furniture item to furnish a room.

**Finishing a Space**

These finishing touches for a room are made from new, recycled or refurbished items for a specific location, described in detail on the explanation card and include a photo or sketch showing the exhibit in the space.

340 100 15 _ Accessory for the walls of a room.
340 100 16 _ Accessory for the furnishings of the room (bed, dresser, etc.)
340 100 17 _ Accessory for seasonal use in a room.
340 100 18 _ Accessory for outdoor use.

2020 Jackson County 4-H Fair Exhibitor Rules
Making a Healthy Space

Problem solving for a space. Identify a problem (as problem windows, storage needs, inconvenient room arrangement, cost comparison, energy conservation, waste management, etc.) Using poster, notebook, multimedia presentation or other method, describe the problem and how it was solved.

Celebrate our World

To celebrate the diversity in our world, each year the Oregon 4-H project areas will focus attention on the cultures of a different country or region of the world. This special emphasis allows members to focus on learning about the country/region and the skills and techniques unique to that culture. The exhibit is to be inspired by the country of celebration. The Celebrate our World Explanation Card (998-03) is to be completely and thoughtfully completed and securely attached to the exhibit.

340 800 111 Junior Celebrate our World Designing Spaces (county only)
340 800 112 Intermediate Celebrate our World Designing Spaces
340 800 113 Senior Celebrate our World Designing Spaces