

# OSU Extension 4-H Volunteer Application

Revised 6.21.17

Adults or teens should complete and submit this 2-page application if they are interested in (a) teaching, coaching, advising or chaperoning youth in the 4-H Program; (b) teaching or mentoring volunteers; or (c) working beside Extension 4-H staff to support or conduct 4-H Programs **Submit application (print or online) to local County 4-H Office.** *If applicant needs assistance to complete application, contact the OSU County Extension 4-H Office.*

## Personal Information

**Name** \_\_\_\_\_  
First Full Middle Last

**Address** \_\_\_\_\_  
Apt. /Street/Route Town State Zip

**Phone(s)** \_\_\_\_\_  
Cell Home Work – as appropriate

**E-Mail** \_\_\_\_\_

**In which Oregon county are you applying to be a 4-H volunteer?** \_\_\_\_\_

**Have you lived outside of Oregon in the past seven (7) years?** \_\_\_\_No \_\_\_\_Yes

**4-H volunteers assist in various roles. Some roles may require different age qualifications.**

**You are** (check one): \_\_\_\_Age 25 or older \_\_\_\_Age 19 – 24 \_\_\_\_Age 18 or younger

**You are interested in becoming a 4-H volunteer with the Oregon 4-H Program because:**

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**Your skills, interests or hobbies that you could contribute to 4-H include:** (e.g., organizing events, building robots, fundraising, coaching soccer, knitting, speaking another language)

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**Education, training or certification that may apply to a 4-H volunteer role:** (e.g., Basic 1<sup>st</sup> Aide card, Master Gardener certificate, Toast Master level 3)

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## 4-H Volunteer Application

**Your experience in 4-H, youth programs or other organizations includes:** (e.g., worked as youth camp counselor 3 summers, 4-H volunteer, 4-H alumni, coached Dance Team, developed lessons for Scouts)

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**Other information you'd like to share as you are considered for a 4-H volunteer role:**

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**Personal References** Ask an employer, neighbor, current 4-H volunteer, or friend who knows you, your strengths and personal qualities. Do not list a family member. *(To efficiently process a volunteer application it is critical to have complete information for three references.)*

**1. Name** \_\_\_\_\_

Phone (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

Mailing Address \_\_\_\_\_

E-Mail Address \_\_\_\_\_

**2. Name** \_\_\_\_\_

Phone (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

Mailing Address \_\_\_\_\_

E-Mail Address \_\_\_\_\_

**3. Name** \_\_\_\_\_

Phone (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

Mailing Address \_\_\_\_\_

E-Mail Address \_\_\_\_\_

To the best of your knowledge, this information is correct: \_\_\_\_\_  
Applicant Signature \_\_\_\_\_ Date \_\_\_\_\_

***Thank you for applying to be a 4-H volunteer in Oregon.***

**For Extension 4-H Office Use** Date application received: \_\_\_\_\_ Application reviewed by: \_\_\_\_\_

Comments:



# Linn County 4-H Leader Interest Form

Date Received \_\_\_\_\_

NAME \_\_\_\_\_

Male  Female

MAILING ADDRESS \_\_\_\_\_

CITY/STATE/ZIP \_\_\_\_\_ Have you led a 4-H club before? Yes  No

HOME PHONE \_\_\_\_\_ CELL PHONE \_\_\_\_\_

EMAIL \_\_\_\_\_

ARE YOU A RESIDENT OF LINN COUNTY? YES  NO  IF NO, WHICH COUNTY? \_\_\_\_\_

The volunteer 4-H club leader helps youth grow and develop leadership, citizenship and communication skills. Technical skills in the various projects may be learned through leader trainings, publications, workshops and activities. The 4-H projects below are for youth ages 9-19\* as of 9/1/15, except for 4-H Cloverbuds, which is for ages 5-8. Some 4-H projects need new leaders to start clubs.

\*Not graduated from high school

If you are interested in volunteering, please mark the project areas below which are of interest to you.

I Am Interested In Becoming a:  
\_\_\_\_ Primary leader  
\_\_\_\_ Co-leader / Assistant leader  
\_\_\_\_ Resource leader

### 4-H CLOVERBUDS (Ages 5-8)

\_\_\_\_\_ A special program for youth covering a variety of subjects: science, nature, community, animals, expressive arts, foods and more!

### ANIMAL SCIENCE

- \_\_\_\_\_ Beef
- \_\_\_\_\_ Cats
- \_\_\_\_\_ Cavies (Guinea Pigs)
- \_\_\_\_\_ Dairy Cattle
- \_\_\_\_\_ Dairy Goats
- \_\_\_\_\_ Dog Care & Training
- \_\_\_\_\_ Fiber Goats
- \_\_\_\_\_ Guide Dogs
- \_\_\_\_\_ Horse & Pony
- \_\_\_\_\_ Horseless
- \_\_\_\_\_ Livestock Judging
- \_\_\_\_\_ Llamas
- \_\_\_\_\_ Meat Goats
- \_\_\_\_\_ Pigeons/Poultry/Water Fowl
- \_\_\_\_\_ Pygmy Goats
- \_\_\_\_\_ Rabbits
- \_\_\_\_\_ Sheep
- \_\_\_\_\_ Swine

### HORTICULTURE

- \_\_\_\_\_ Flowers
- \_\_\_\_\_ Container Gardening
- \_\_\_\_\_ Vegetables & Herbs

### ARTS

- \_\_\_\_\_ Art
- \_\_\_\_\_ Cake Decorating
- \_\_\_\_\_ Fiber Arts
- \_\_\_\_\_ Leathercraft
- \_\_\_\_\_ Photography
- \_\_\_\_\_ Performing Arts

### INDUSTRIAL ARTS

- \_\_\_\_\_ Tractor
- \_\_\_\_\_ Welding
- \_\_\_\_\_ Woodworking

### FAMILY & CONSUMER SCIENCE

- \_\_\_\_\_ Clothing & Sewing
- \_\_\_\_\_ Crocheting
- \_\_\_\_\_ Knitting
- \_\_\_\_\_ Food & Nutrition
- \_\_\_\_\_ Food Preservation
- \_\_\_\_\_ Designing Spaces
- \_\_\_\_\_ Business/Finance
- \_\_\_\_\_ Innovation/Creativity

### ENGINEERING & TECHNOLOGY

- \_\_\_\_\_ Aerospace
- \_\_\_\_\_ Computers
- \_\_\_\_\_ Electricity
- \_\_\_\_\_ Geospatial Science
- \_\_\_\_\_ Legos
- \_\_\_\_\_ Robotics
- \_\_\_\_\_ Wearable Technology
- \_\_\_\_\_ Weather/Climate/Wind

### COMMUNICATIONS

- \_\_\_\_\_ Presentations
- \_\_\_\_\_ Educational Displays
- \_\_\_\_\_ Videography
- \_\_\_\_\_ Creative Writing

### NATURAL SCIENCES/OUTDOOR EDUCATION

- \_\_\_\_\_ Aquatic Ecology/Fishing
- \_\_\_\_\_ Bicycle
- \_\_\_\_\_ ATV
- \_\_\_\_\_ Entomology
- \_\_\_\_\_ Forestry
- \_\_\_\_\_ Geology
- \_\_\_\_\_ Junior Master Naturalist
- \_\_\_\_\_ Of People & Fish
- \_\_\_\_\_ Environmental Sciences
- \_\_\_\_\_ Reptiles/Amphibians
- \_\_\_\_\_ Water Resources
- \_\_\_\_\_ Wildlife Science

### SHOOTING SPORTS

- \_\_\_\_\_ Archery
- \_\_\_\_\_ Gun Safety / Rifle Marksmanship

### PERSONAL DEVELOPMENT

- \_\_\_\_\_ Teen Ambassadors
- \_\_\_\_\_ Camp Counseling (9<sup>th</sup>-12<sup>th</sup> grade)
- \_\_\_\_\_ Jr / Teen Leaders (7<sup>th</sup>-12<sup>th</sup> grade)
- \_\_\_\_\_ International Exchange
- \_\_\_\_\_ Public Speaking (9<sup>th</sup>-12<sup>th</sup> grade)
- \_\_\_\_\_ Teens as Teachers (9<sup>th</sup>-12<sup>th</sup> grade)

OTHER? \_\_\_\_\_

Please return completed forms to:  
**OSU Extension**  
**Linn County 4-H**  
**33630 McFarland Road**  
**Tangent OR 97389**

For more information please call our office (541) 967-3871 or see our website

<https://extension.oregonstate.edu/4h/linn>