

Applying your insect ID skills

Silvia I. Rondon

Hermiston Ag. Res. & Ext. Center

***Disclaimer: photos were taken from [www](#) for teaching purposes only**



Phylum arthropod

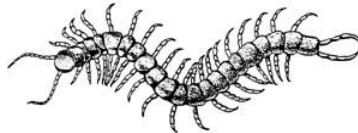
**Class insecta
(insects)**



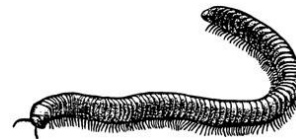
**Class crustacea
(lobster, crabs,
pill bugs)**



**Class chilopoda
(centipids)**



**Class diplopoda
(milipids)**



**Class arachnida
(spiders and
mites)**



- **Class Insecta (Hexapod)-30 Orders?**
 - **Order Collembola (springtails)**
 - **Order Thysanura (bristletails)**
 - **Order Ephemeroptera (mayflies)**
 - **Order Odonata (dragonfly)**
 - **Order Dermaptera (earwigs)**
 - **Order Isoptera (termites)**
 - **Order Hemiptera (true bugs)**
 - **Order Coleoptera (beetles and weevils)**
 - **Order Diptera (flies)**
 - **Order Lepidoptera (moths and butterflies)**
 - **Order Hymenoptera (wasps and sawflies)**

Outline

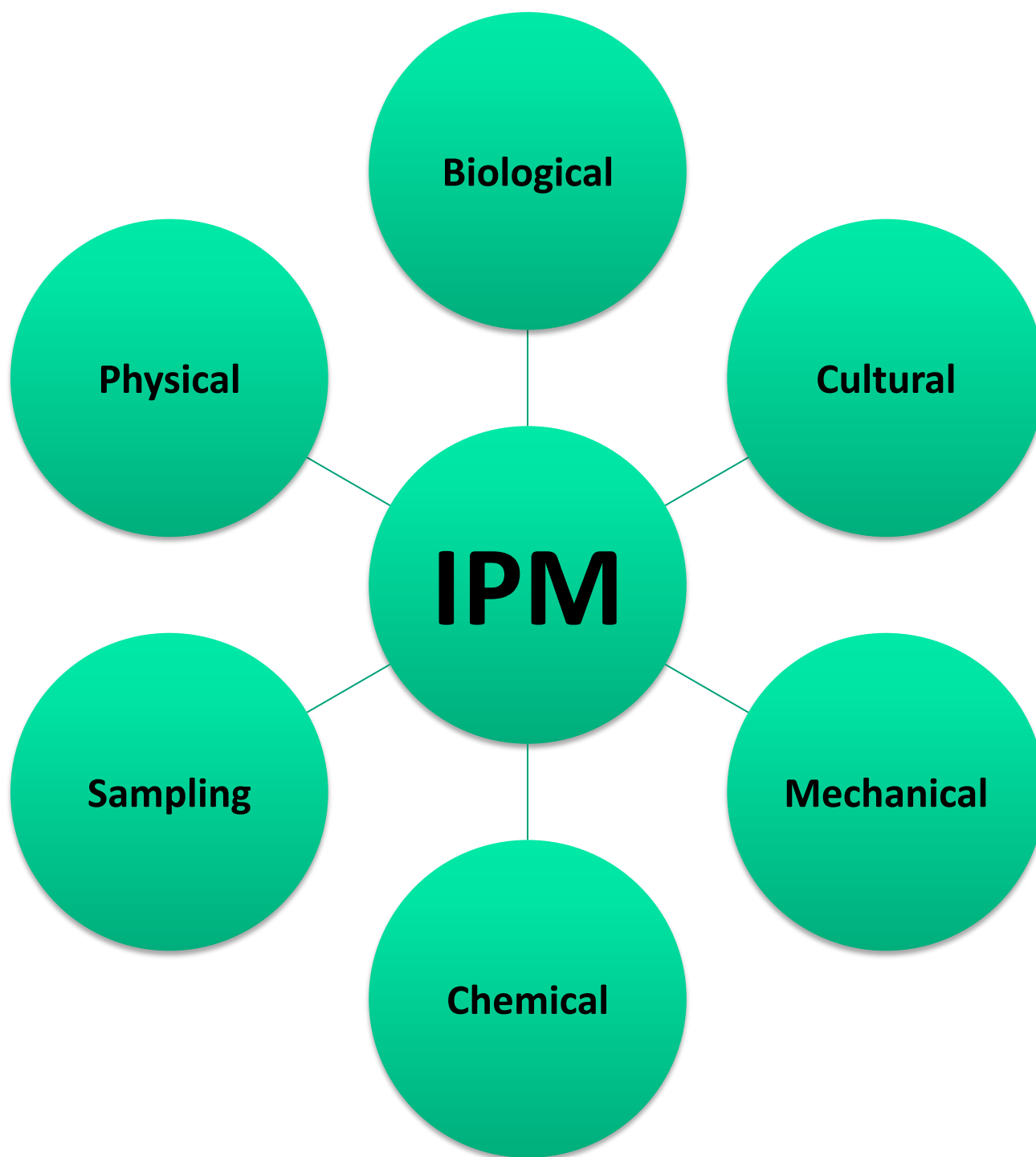
- **Pest-IPM concept**
- **Scouting**
- **Insect ID: review**

Insect Weed Disease



Integrated Pest Management (IPM)

- A strategy to prevent and suppress pests with minimum impact on human health, the environment and non-target organisms
- Decision-making process that uses regular monitoring to decide if and when treatments are needed to control a pest, then uses a variety of tactics to keep pest numbers low



Principles of IPM

- **Monitor the plants: sampling**
- **Identify the pest organism**
- **Establish an acceptable injury level**
- **Manage using all available strategies**



Sampling

- One of the keys to a successful controlling pests
- Why ? Because:
 - Presence/absence
 - Whether the pests are parasitized or diseased
 - Whether pest infestation is decreasing or not

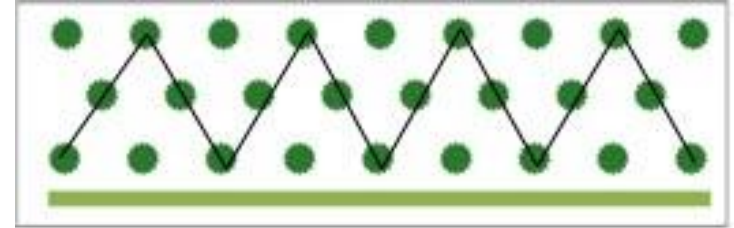
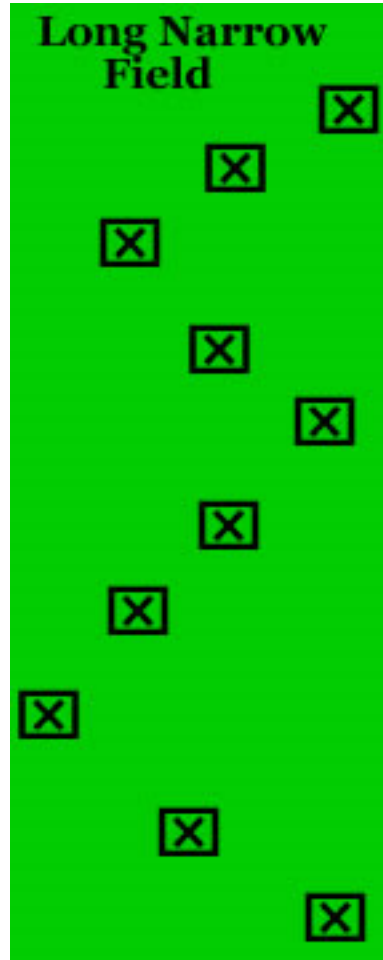
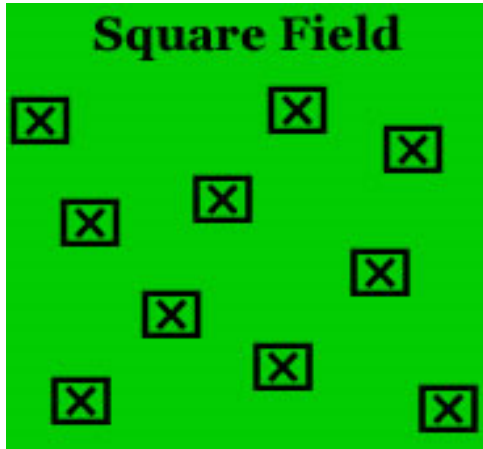




Advantages

- **Prevention of the problem**
- **Determine the exact cause of the problem**
- **Identify and localize where the problem occurs**
- **Determine the best economic control**
- **Evaluates the efficiency of the control method**

Sampling procedures



Sample Data Sheet

| Date | Field # | Time | Crop | | | | | | | Growth Stage |
|------|---------|------|------|--|--|--|--|--|--|--------------|
|------|---------|------|------|--|--|--|--|--|--|--------------|

Weather/field observations:

| Plant # | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
|--|---|---|---|---|---|---|---|---|---|----|-------|
| <i>Pest 1 [Name]</i> | | | | | | | | | | | |
| Larvae | | | | | | | | | | | |
| Adults | | | | | | | | | | | |
| Parasite/Predator <i>[Beneficial Insect Name]</i> | | | | | | | | | | | |
| Parasite/Predator <i>[Beneficial Insect Name]</i> | | | | | | | | | | | |
| Parasite/Predator <i>[Beneficial Insect Name]</i> | | | | | | | | | | | |

Notes:

| Plant # | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
|--|---|---|---|---|---|---|---|---|---|----|-------|
| <i>Pest 2 [Name]</i> | | | | | | | | | | | |
| Larvae | | | | | | | | | | | |
| Adults | | | | | | | | | | | |
| Parasite/Predator <i>[Beneficial Insect Name]</i> | | | | | | | | | | | |
| Parasite/Predator <i>[Beneficial Insect Name]</i> | | | | | | | | | | | |
| Parasite/Predator <i>[Beneficial Insect Name]</i> | | | | | | | | | | | |

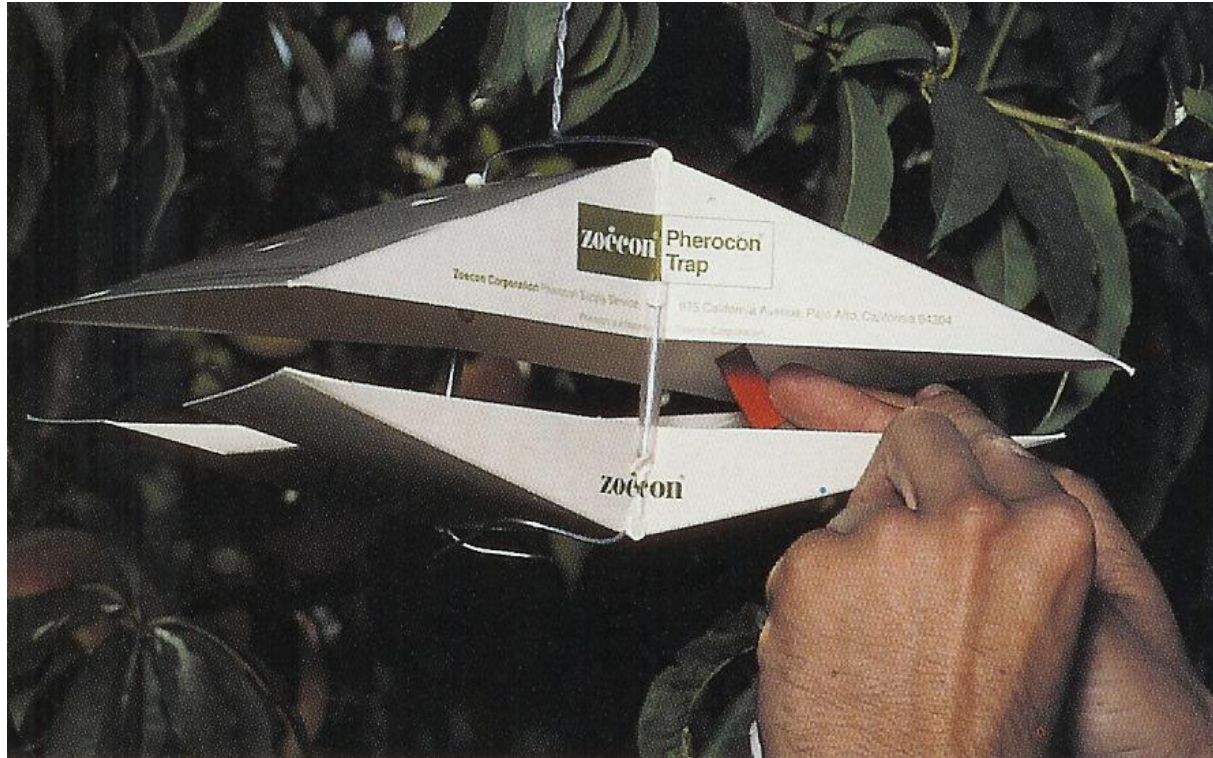
Notes:



Yellow sticky trap



Trapping for fungus gnats



**Apple
maggot trap**

**Codling moth
pheromone
trap**





Trapping: slugs and snails



Trapping: insects Indoors

Know the pest

Once the pest is identified, learn about its life cycle and its natural enemies



Root weevil larva



Root weevil pupa



Root weevil adult

Manage using all available strategies

- **Cultural**
- **Physical**
- **Biological**
- **Chemical**
 - **Use the easiest, least expensive, least disruptive and least toxic ones first**

Cultural control

**Prevents pest problems by
keeping plant healthy**



Adding compost

“Healthier plants often results in fewer pest problems”



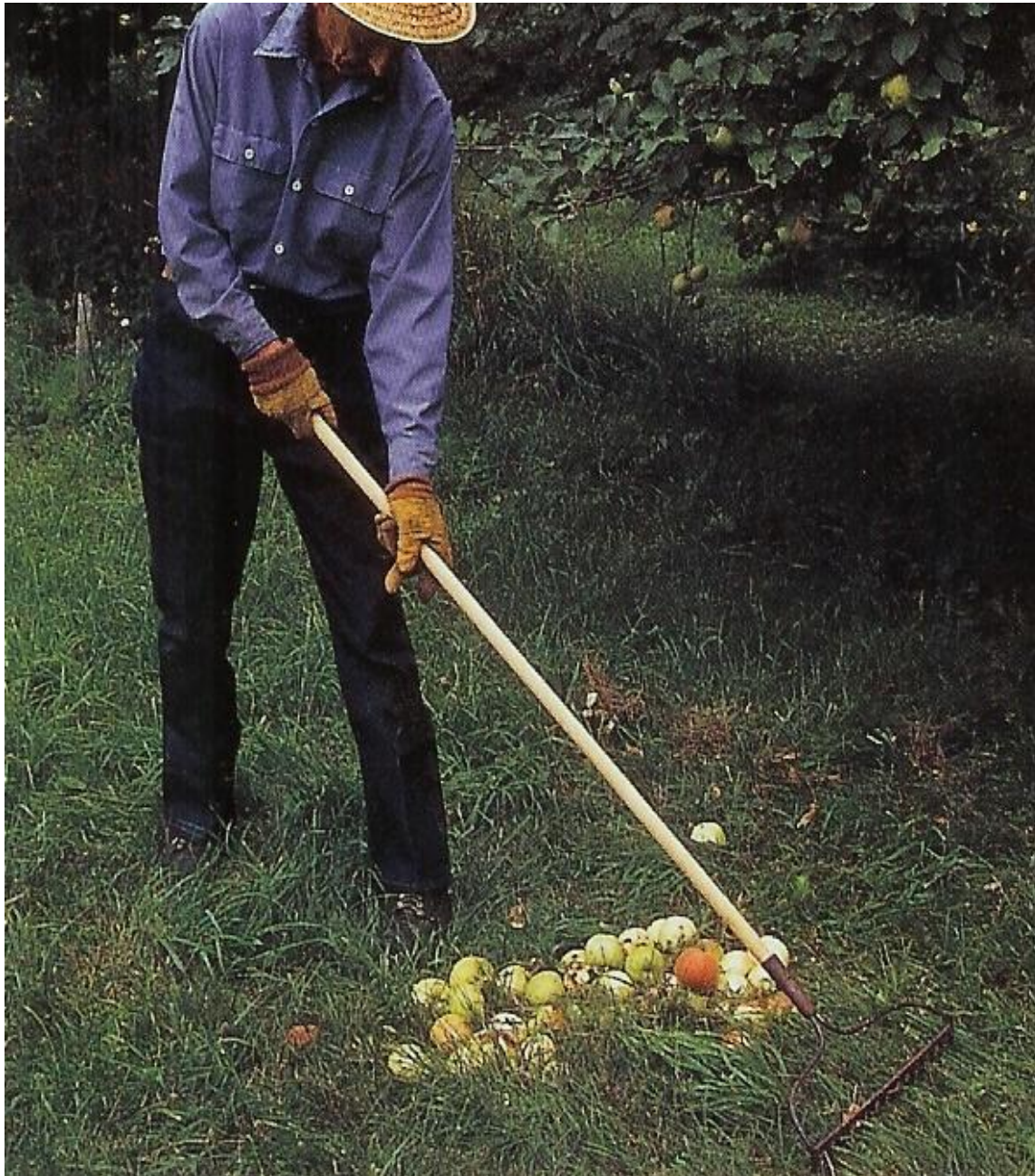
Resistant varieties



Eliminating weeds



Weeding and mulching



Sanitation



Eliminating cull piles

Year 1

Year 3

Year 2

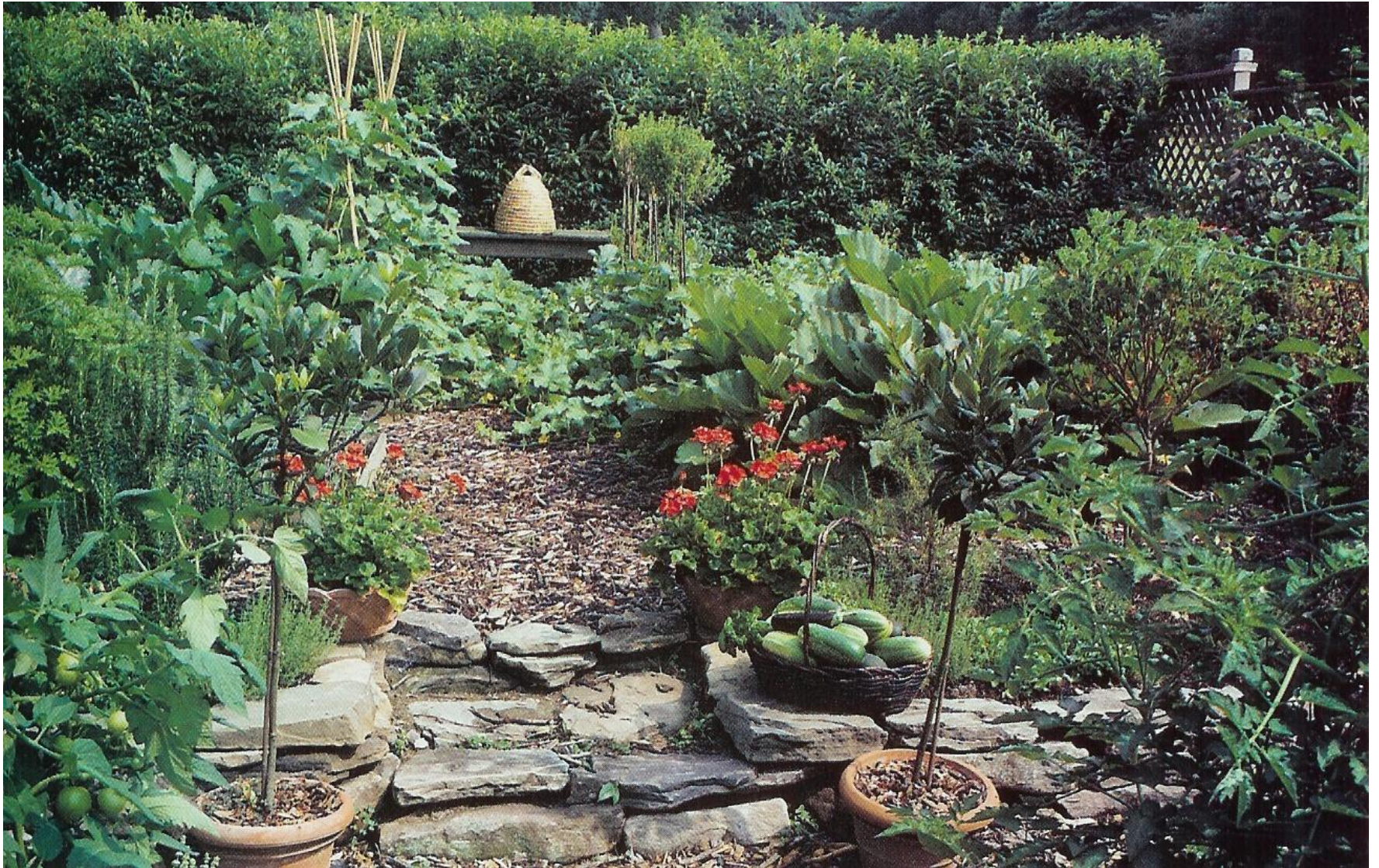
Year 4

In this crop rotation scheme, each of the plant types moves on a four-year schedule, making it less likely for a plant to pick up a soilborne disease from a previous year. The climbing peas, members of the legume family, actually put nutrients back into the soil as they rotate.

Crop rotation



Trap cropping



Encourage ecological diversity in the garden

Physical control

**Blocking, removing,
or trapping pests**

Barriers: row covers



Barriers: sticky barrier



Barriers: sticky barrier



Root weevils

Ants tending aphids

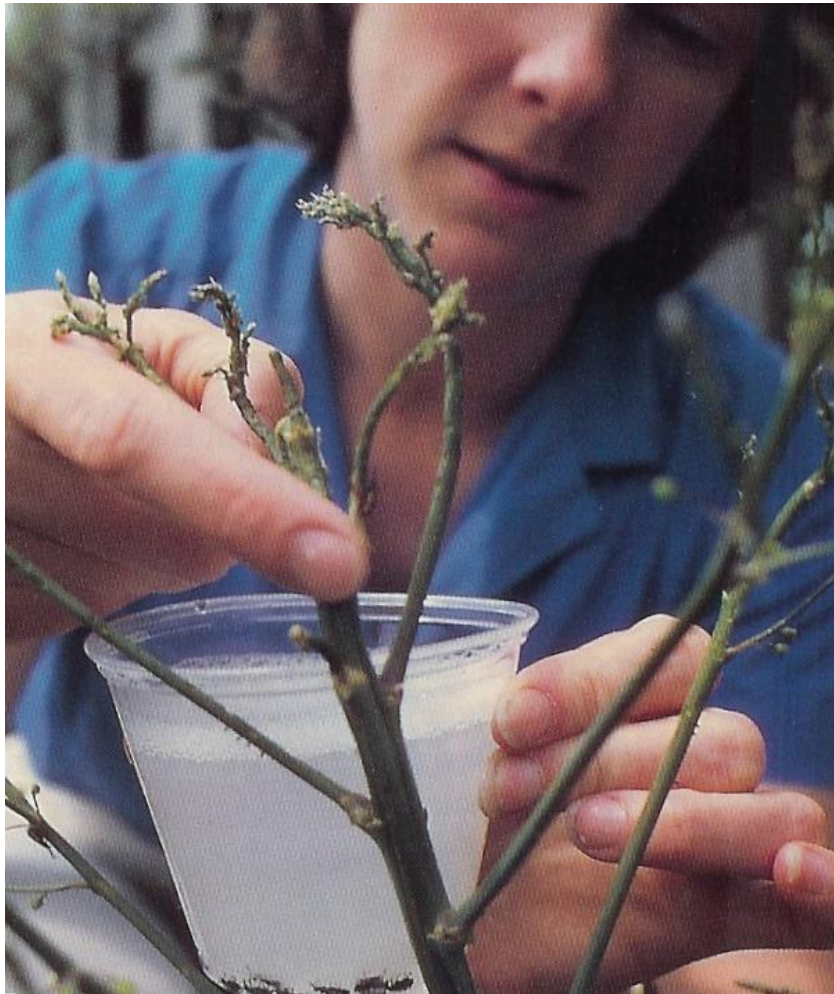




Barrier: curtains



Barriers: plant cages and collars



Handpicking



Spider mites

Aphids



Watering

Pruning



Tent caterpillars

**Boxelder
Bug**



Flea

Vacuuming



**Garden
symphylan**

Tilling



Biological control

- **Predators**
- **Parasitoids**
- **Microbials**
 - **Bt**
 - **Beneficial nematodes**
- **Pollinators**



Predators

- **Require many preys during their lifetime**
- **They are very active (seeking for food)**



- **Superior in size and mobility as compared with the prey**
- **They can be extremely specialists (monophagous) or they can be generalistics (polyphagous)**



Lady beetles



Adult

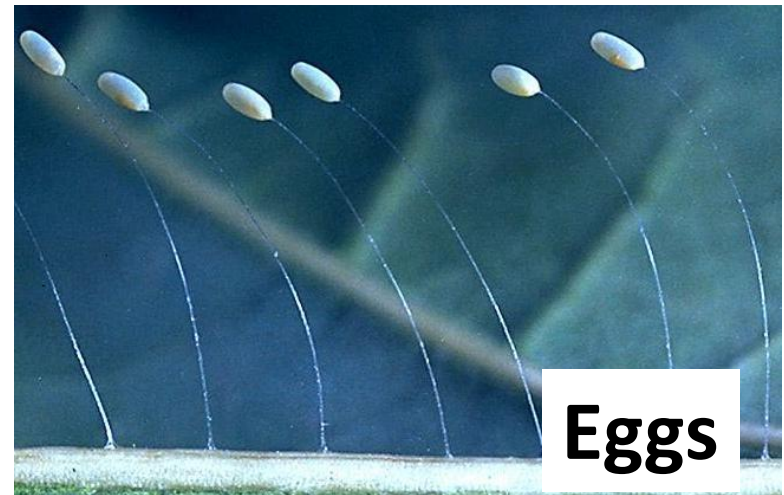


Larva



Eggs

Lace wings



Syrphid flies



Adult



Larva

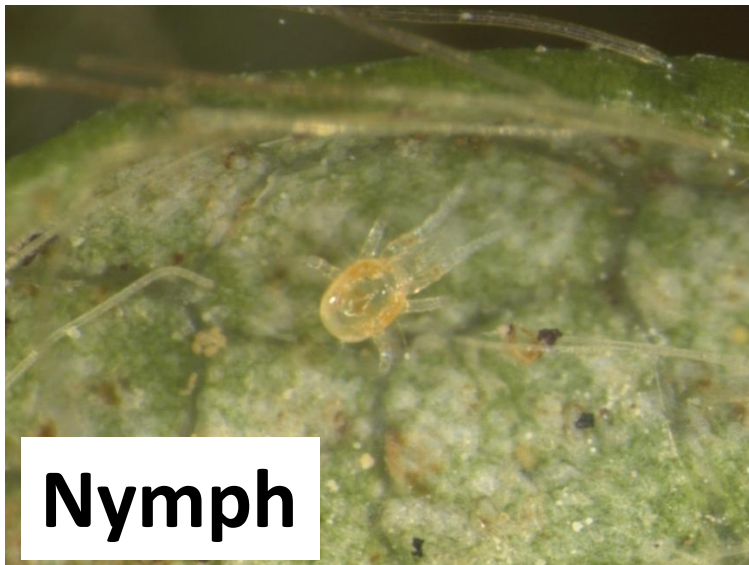


Egg

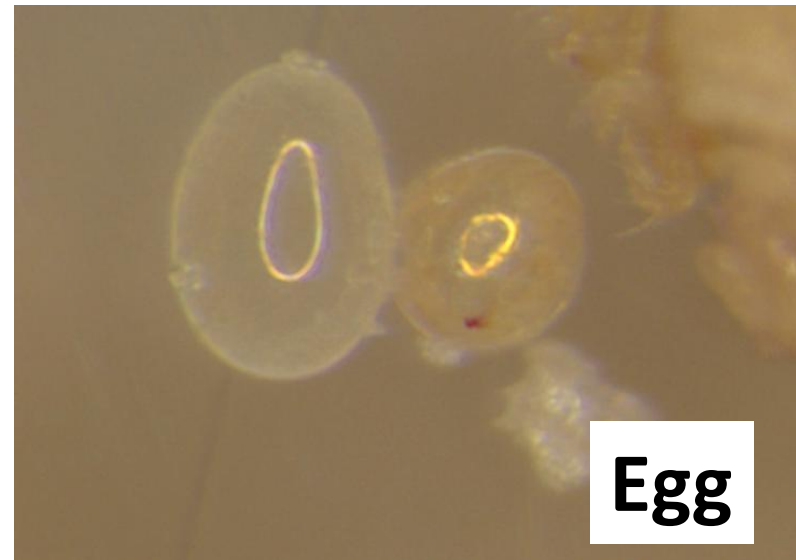
Predatory mites



Adult

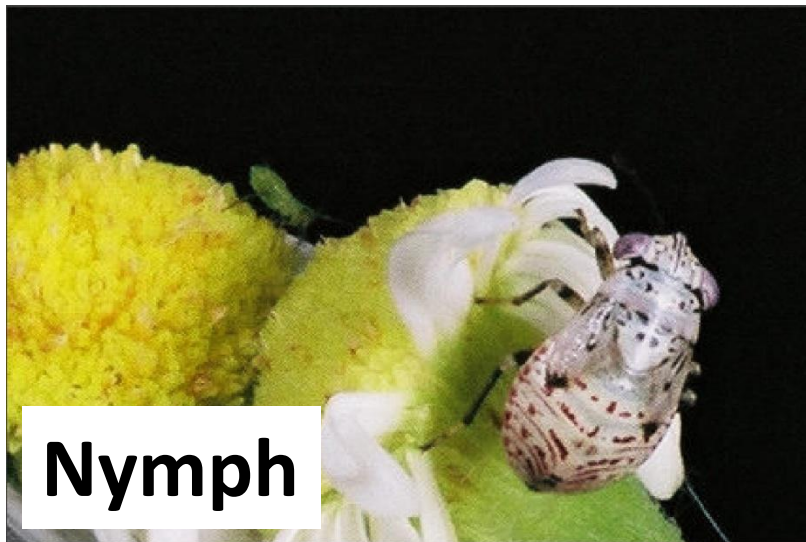


Nymph



Egg

Bigeyed bug



The minute pirate bug



Damselfly bug



Adult



Nymph

Ground beetles



James



Ground Beetle Larva



Larva

Photo courtesy of Marlin Fice



Adult



Egg case

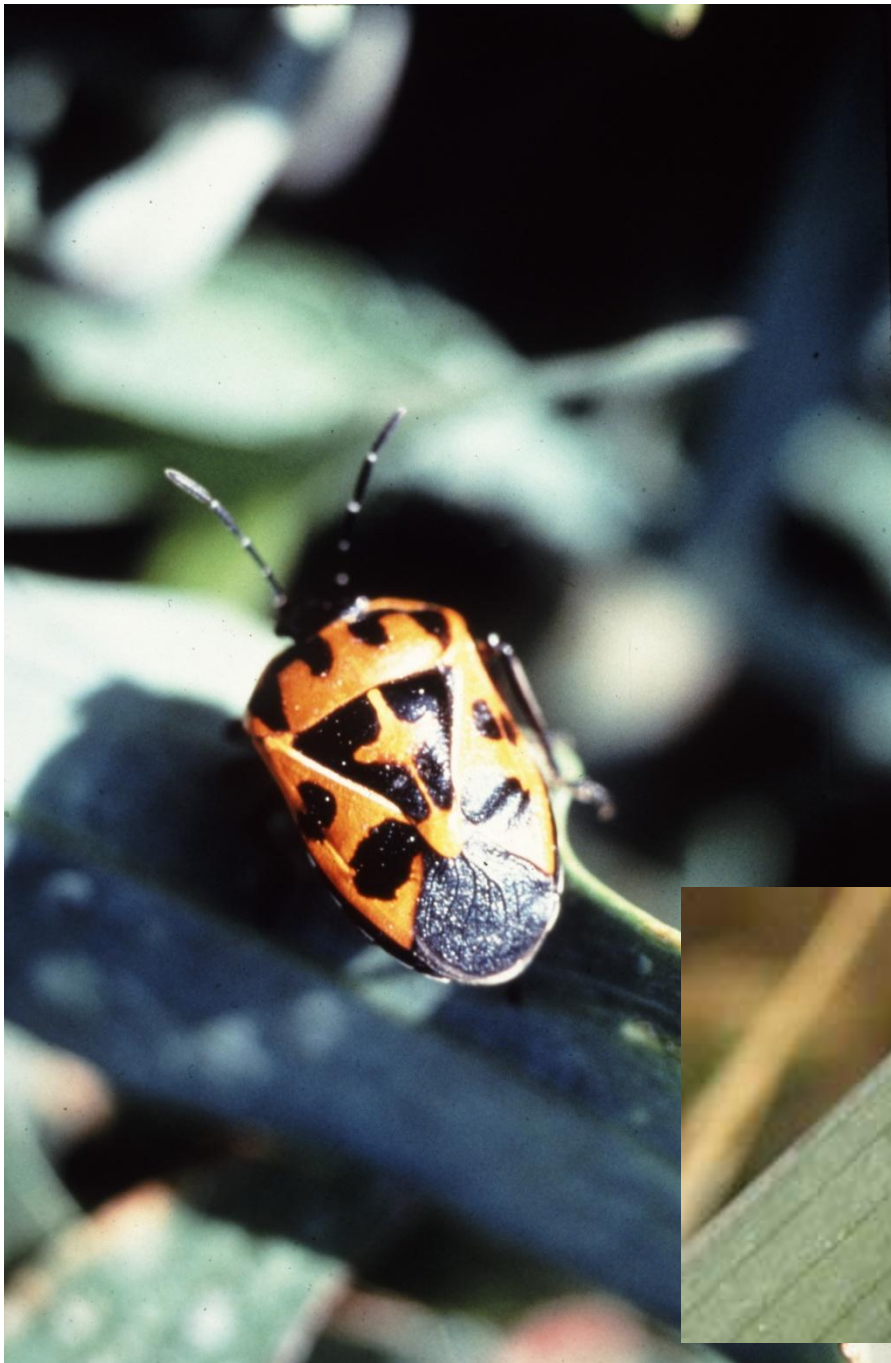


Nymph



Praying mantis

Two-spotted stinkbug





Assassin bug

Soldier beetle



Cantharidae

Parasitoids vs. parasite

- Parasitoids develop in or on a host and cause the host to die
- Parasites tend to weaken the prey rather than to kill the prey
- Most of them are monophagous



Micro-wasps egg parasitoids



Adult



Eggs



Parasitized looper



Tachinid fly



Adult



Emerging female



Parasitized whitefly pupa



Emergence hole (left)



Encarsia formosa
parasitizing
white fly

Tomato hornworm



Potato tuberworm



Joseph Berger, , www.forestryimages.org

UGA2102052

Tachinid fly and elm leaf beetle larvae



Nymph stage parasitoids



Parasitoid wasp laying eggs in aphid

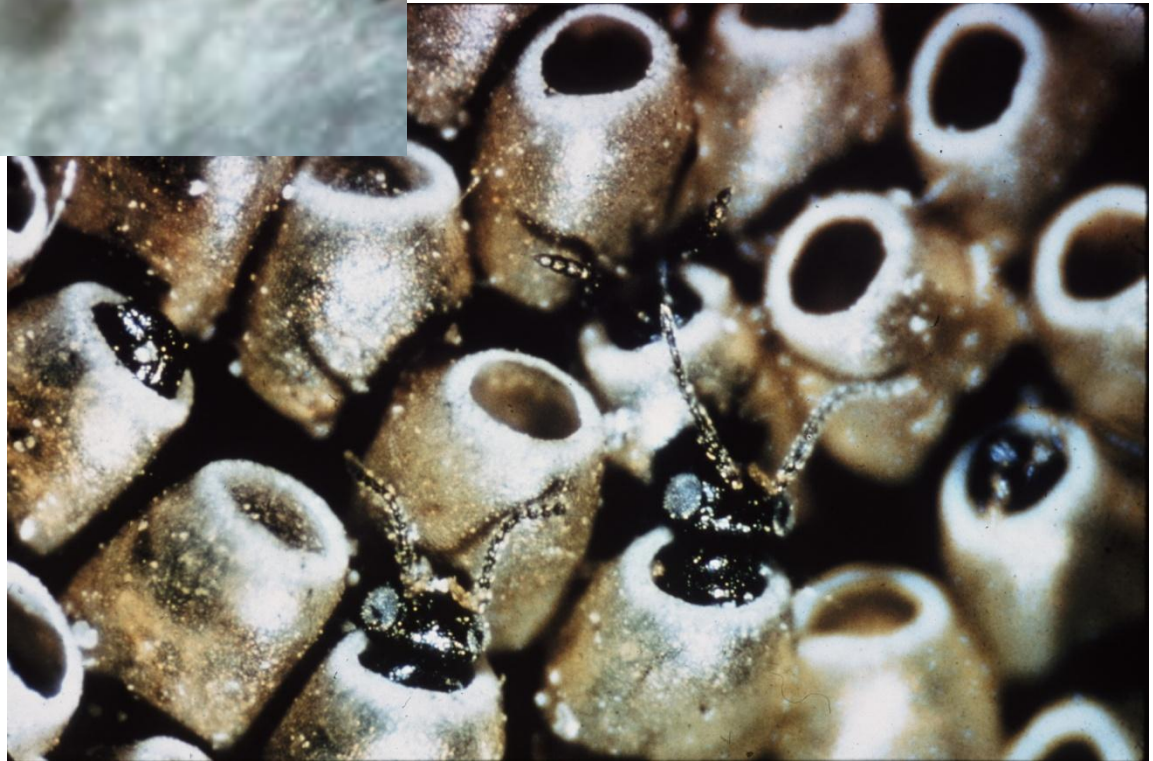


Aphid mummies





Trichogramma
adults emerging
from caterpillar
eggs

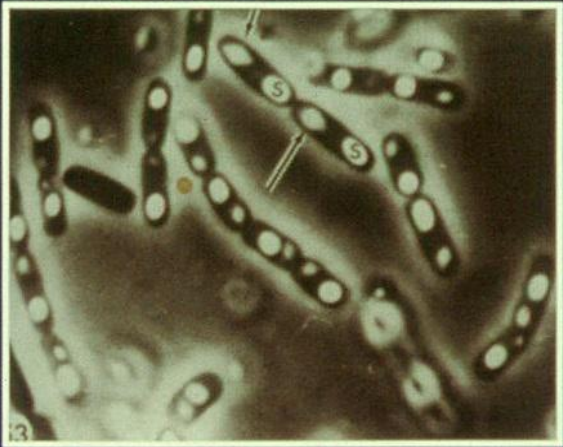


Pathogens

- In the form of bacteria, fungi, or viruses, they infect the hosts and lead to their weakening and eventual death of the pest attacked



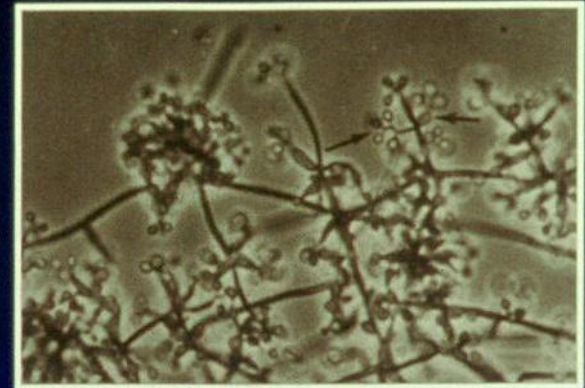
Insect Pathogens as Biological Control Agents



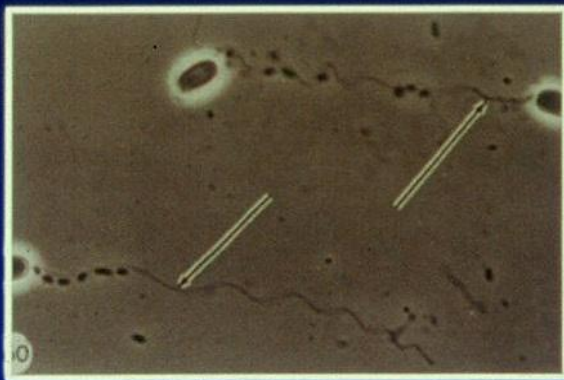
Bacteria



Viruses



Fungi

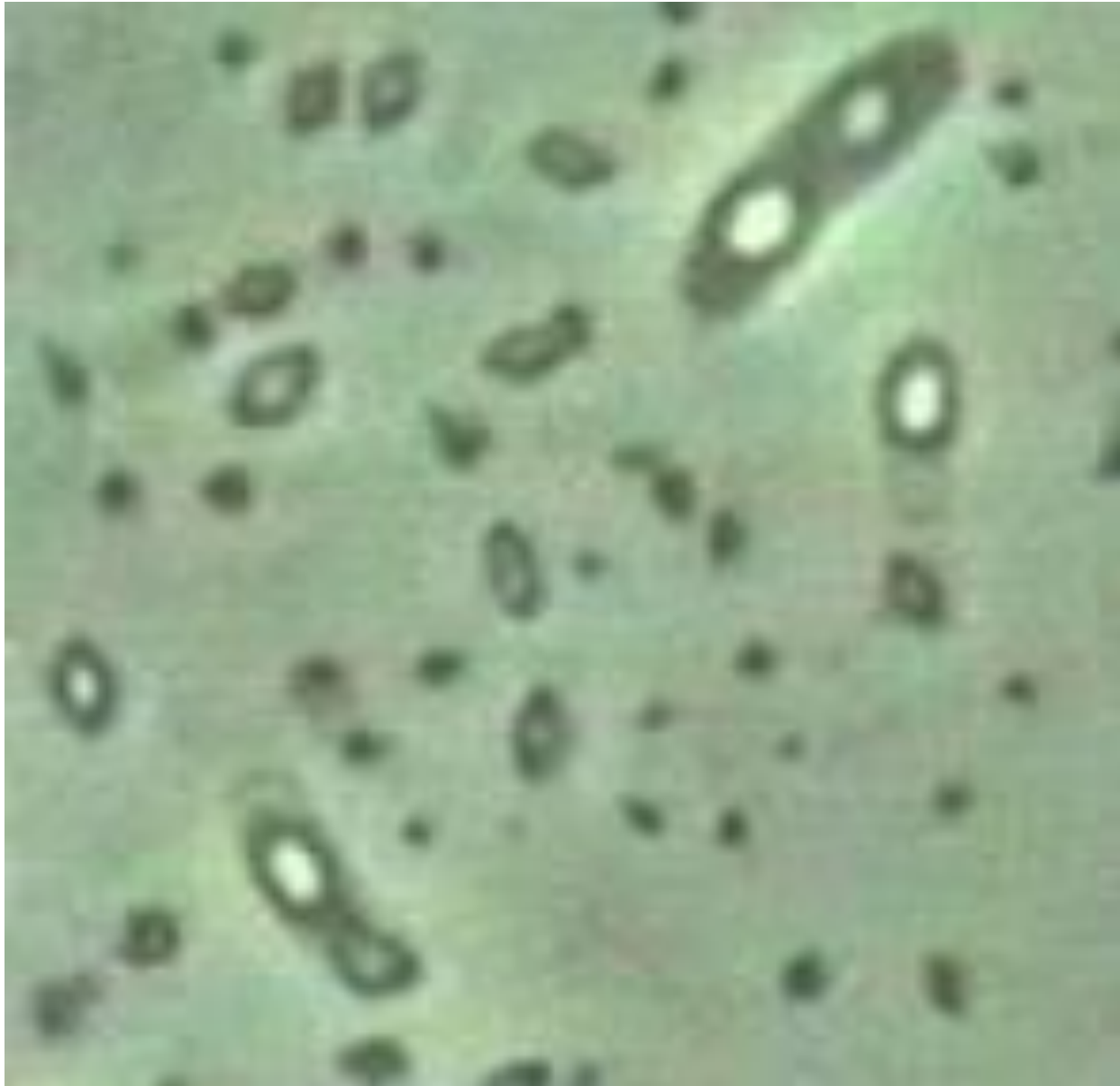


Protozoa



Nematodes

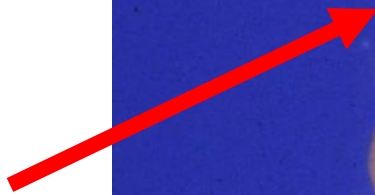
***Bacillus thuringiensis* or Bt**





***B.t. kurstaki* and
caterpillars**

healthy



unhealthy



Pollinators

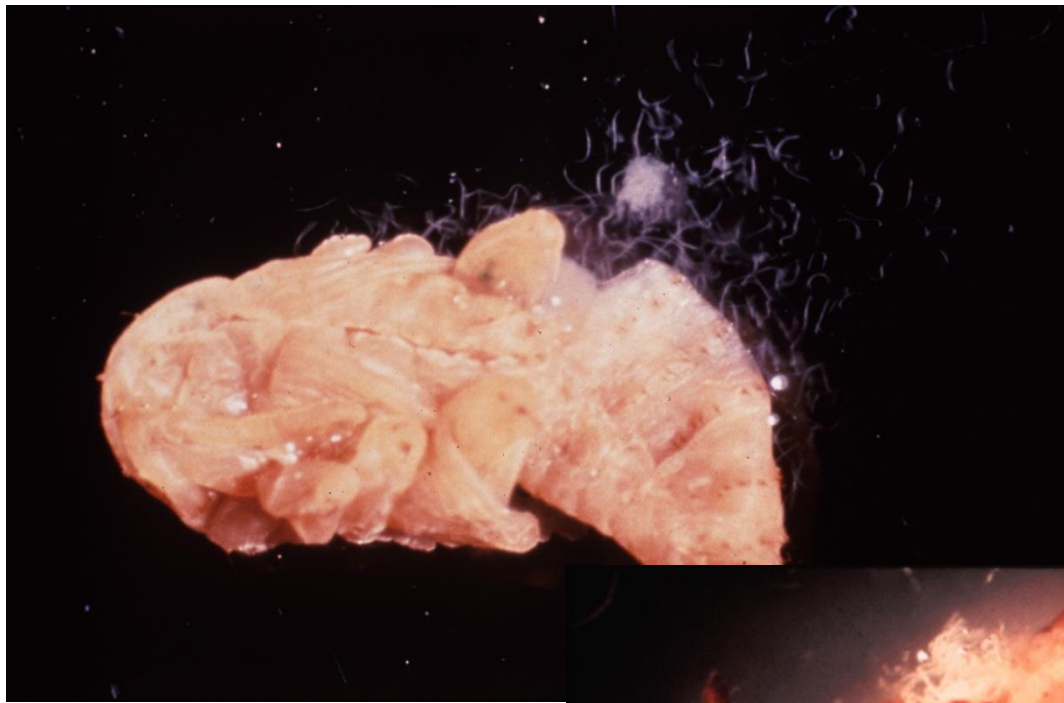


Bumblebee



Beneficial nematodes





**Infected root
weevil pupa**



**Infected root
weevil adult**

Chemical control



- **Derived from botanical sources**
- **Biodegrade rapidly**
- **Widely varying levels of toxicity**



Security !!!



**2006
PACIFIC NORTHWEST**



Insect

MANAGEMENT HANDBOOK

This book is revised annually.

Poison emergency telephone number is on inside front and back covers.

*Extension Services of Oregon State University,
Washington State University, and University of Idaho.*

<http://pnwpest.org/pnw/insects>



**SUPPLIERS OF BENEFICIAL ORGANISMS
IN NORTH AMERICA**

http://www.cdpr.ca.gov/docs/ipminov/ben_supp/contents.htm

Commercial Availability of Predatory Mites

<http://edis.ifas.ufl.edu/pdffiles/HS/HS24400.pdf>

Silvia I. Rondon

Hermiston Ag. Res. & Ext. Center

2121 South First Street

Hermiston, OR 97838

Phone: (541) 567-8321

E-mail: silvia.rondon@oregonstate.edu

<http://oregonstate.edu/Dept/hermiston/>

http://cropandsoil.oregonstate.edu/entomology_lab/

<http://oregonstate.edu/potatoes/ipm/index.htm>