

Talking about a topic with the use of visual aids such as posters, PowerPoint and/or props.

Date:	
Member Name:	Division:
Club Name:	Title:

is too enging for per's skill. ring and ics need evement.  per needs to eve volume, enciation, or variation.  per could eve appearance, language, or res.  per needs more	Topic could be more challenging for the member.  Lettering and graphics are adequate and appropriate to the topic.  Voice and language are adequate for the delivery of the presentation.  Appearance and mannerisms are appropriate.	Appropriate for member's age and skill. Lettering and graphics are very neat and present a pleasing visual.  Voice and language are skillful and effective.  Member has businesslike conduct and appearance.	Challenging for member's age and skill.  Lettering and graphics show creativity in the presentation's composition.  Volume, tone, timing, inflection, and language used to enhance the presentation.  Member presents themself with a professional	
over needs to over variation.  Deer could over appearance, language, or ress.	graphics are adequate and appropriate to the topic. Voice and language are adequate for the delivery of the presentation.  Appearance and mannerisms are	graphics are very neat and present a pleasing visual.  Voice and language are skillful and effective.  Member has businesslike conduct	Lettering and graphics show creativity in the presentation's composition.  Volume, tone, timing, inflection, and language used to enhance the presentation.  Member presents themself with a	
ove volume, inciation, or variation. Der could ove appearance, language, or res.	are adequate for the delivery of the presentation.  Appearance and mannerisms are	are skillful and effective.  Member has businesslike conduct	timing, inflection, and language used to enhance the presentation. Member presents themself with a	
ove appearance, language, or res.	mannerisms are	businesslike conduct	presents themself with a	
or poods more			demeanor and personal style.	
ce answering ions.	Answers questions or handles questions when unable to provide answers.	Skillfully answers questions and relates them to the presentation's purpose.	Uses questions to extend the teaching of the presentation.	
ulty in aining nce interest.	Maintains audience interest	Shows effort to enhance audience interest and involvement.	Artfully and successfully creates audience interest.	
nly a list of es	Has only a list of websites of sources.	Has properly documented sources.	Has properly documented and referred to sources during the presentation.	
			Total Points: Award:	
	,	,	websites of sources. documented	websites of sources.  documented and referred to sources during the presentation.  Total Points:

## Awards:

Blue: 21-28pts Red: 14-20pts

White: less than 14pts

# Time Limits:

Juniors: 3-7 min Intermediates: 7-10 min Seniors: 10-15 min

	ııme	
Start:		
Finish:		
Total Time:		



Showing a skill using props and/or PowerPoint.

Date:		
Member Name:	Division:	
Club Name:	Title:	

	1 point	2 points	3 points	4 points	Points
Topic	Topic is too challenging for member's skills.	Topic could be more challenging for the member.	Appropriate for member's age and skill.	Challenging for member's age and skill.	
Subject Knowledge	The member does not present enough information to judge their knowledge.	Member demonstrates adequate knowledge of the subject.	Member demonstrates in- depth knowledge of the subject.	Member demonstrates full subject knowledge (more than required)	
Voice	Member needs to improve volume, pronunciation, or vocal variation.	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, timing, inflection, and language are used to enhance the presentation.	
Manner & Appearance	The member could improve appearance, body language, or gestures.	Appearance and mannerisms are appropriate.	Member has businesslike conduct and appearance.	Member presents themself with a professional demeanor and personal style.	
Questions	Member needs more practice answering questions.	Answers questions or handles questions when unable to provide answers.	Skillfully answers questions and relates them to the presentation's purpose.	Uses questions to extend the teaching of the presentation.	
Presentation	Member needs more practice and creativity to keep audience interest.	The presentation is clear and adequate.	Presentation is skillful and creative.	Presentation is highly creative, artistic, and accomplished.	
Visual Clarity	Visual aids not clear or the work area is unorganized.	Visual aids and work area are clear and organized.	Visual aids and work area are well organized and effective.	Visual aids and work area organization create a unified and visually cohesive presentation	
Comments:				Total Points: Award:	

Α	wa	rd	s:

Blue: 21-28pts Red: 14-20pts

White: less than 14pts

## Time Limits:

All Divisions 10-15 min

Time

Start: \_\_\_\_\_\_
Finish: \_\_\_\_\_

Total Time:\_\_\_\_\_



Date:	
Member Name:	Division:
Club Name:	Title:

	1 point	2 points	3 points	4 points	Points
Topic	Topic is too challenging for member's skill.	Topic could be more challenging for the member.	Appropriate for member's age and skill.	Challenging for member's age and skill.	
Subject Knowledge	The member does not present enough information to judge their knowledge.	Member demonstrates adequate knowledge of the subject.	Member demonstrates in- depth knowledge of the subject.	Member demonstrates full subject knowledge (more than required)	
Voice	Member needs to improve volume, pronunciation, or vocal variation.	Voice and language are adequate for the delivery of the speech.	Voice and language are skillful and effective.	Volume, tone, timing, inflection, and language are used to enhance the speech.	
Manner & Appearance	The member could improve appearance, body language, or gestures.	Appearance and mannerisms are appropriate.	Member has businesslike conduct and appearance.	Member presents themself with a professional demeanor and personal style.	
Closing	Closing is missing or unclear.	Closing exists but is not clear or organized.	Closing is well organized and effective.	Closing is creative and contributes to a unified and cohesive presentation.	
Effectiveness	Difficulty in maintaining audience interest.	Maintains audience interest	Shows effort to enhance audience interest and involvement.	Artfully and successfully creates audience interest.	
Comments:				Total Points:	
				Award:	

# Awards:

Blue: 21-28pts Red: 14-20pts White: less than 14pts

#### Time Limits:

Juniors: 3-7 min Intermediates: 7-10 min Seniors: 10-15 min

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Start: \_\_\_\_\_

Finish: \_\_\_\_\_

Total Time:\_\_\_\_\_

# Margarian Presentation

Two or more people talking about a topic with the use of visual aids such as posters, PowerPoint, and/or props.

Date:	
Member Name:	Division:
Club Name:	Title:

	1 point	2 points	3 points	4 points	Points
Topic	Topic is too challenging for member's skill.	Topic could be more challenging for the member.	Appropriate for member's age and skill.	Challenging for member's age and skill.	
Subject Knowledge	The members do not present enough information to judge their knowledge.	Members demonstrate adequate knowledge of the subject.	Members demonstrate in- depth knowledge of the subject.	Members demonstrate full subject knowledge (more than required)	
Voice	Member needs to improve volume, pronunciation, or vocal variation.	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, timing, inflection, and language are used to enhance the presentation.	
Manner & Appearance	The members could improve their appearance, body language, or gestures.	Appearance and mannerisms are appropriate.	Members have businesslike conduct and appearance.	Members present themselves with a professional demeanor and personal style.	
Questions	Members need more practice answering questions.	Members answer questions or handle questions when unable to provide answers.	Members skillfully answer questions and relate them to the presentation's purpose.	Members use questions to extend the teaching of the presentation.	
Visual Clarity	Visual aids are not clear, or the work area is unorganized.	Visual aids and work area are clear and organized.	Visual aids and work area are well organized and effective.	Visual aids and work area organization create a unified and visually cohesive presentation	
Presentation	Members need more practice and creativity to keep the audience's interest.  Unequal sharing of presentation duties.	The presentation is clear and adequate.  Needs better division of presentation duties.	Presentation is skillful and creative.  Adequate division of presentation duties.	Presentation is highly creative, artistic, and accomplished.  Very good division of presentation duties	
Comments:	, ,		l	Total Points:	
				Award:	

# <u>Awards:</u>

Blue: 21-28pts Red: 14-20pts

White: less than 14pts

# **Time Limits:**

Juniors: 3-7 min Intermediates: 7-10 min Seniors: 10-15 min

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	FFI	-

Start: \_\_\_\_\_

Finish: \_\_\_\_\_

Total Time:\_\_\_\_\_



Judging for Practice	_ Judging for Ribbon	Jr.	Int.	Senior
Date:				
Member's Name				
Topic				

	Excellent 4 points	Good 3 points	Fair 2 points	Needs Improvement 1 point	Comments
Manner & Appearance					
-Appropriately dressed, neat & clean					
-Posture and movement					
-Eye Contact					
-Use of facial expressions/gestures					
-Poise					
Delivery					
-natural					
-volume					
-speed					
-diction					
-reliance on memory, not notes					
Introduction					
-interesting and concise					
-purpose clear					
Subject Matter – Body					
-topic addressed					
-one central theme					
-logical sequence					
Conclusion					
-major points emphasized					
-cohesiveness (all tied together)					
Effects on Audience					
-audience/judge understood					
principles taught or information given					
-held interest					
Time					
-had time to cover the subject					
-completed within the allotted time					
Comments:				Total Points:	
				Award:	

# **Awards:**

Blue: 15-20pts Red: 10-15pts

White: less than 10pts

**Time Limits:** 

All Divisions: 3-5 Min